Dear Better Together Team, (BTT)

Hope you are all well.

I have been hearing and seeing a bit about the project you are working on. I'm really intrigued and wondered if you could help me out.

I have been telling the schools we work with in Australia about your project but I didn't have all the information they were looking for.  I would be very interested to hear a bit more about what you intend to do, how you are going to achieve it - and most importantly why?

A few of the Head Teachers were a bit unclear and sceptical about what you are *actually* learning by doing this? They were freaking out as they said that it doesn't sound like traditional school work. They are thinking about asking their classes and teachers to copy you but got a bit concerned that by spending your time working on the project there might be things that you should be learning that you won't. What would you say to reassure them?

I look forward to hearing from you all!

Paul

P.S. I have a bit of experience planning online festivals if you have any questions.

P.P.S.  One of the schools who are interested in your project is on Christmas Island - look it up.  Pretty cool.

Questions

When answering questions remember to:

* Use the words from the **question**
* Use the words from the**text**
* Add in **extra details**

Set 1 – Spicy

1. Explain the main reason that Paul decided to send this letter.

e.g. *I think Paul decided to send this letter because…*

1. Find the definition of 3 of the words that are underlined.

e.g. *The word ‘intrigued’ means:…*

1. What reasons could you provide for Paul which would help him understand why we are doing our project?

e.g. *One reason I could provide Paul which would help him understand our project would be…*

1. What do you think the word ‘reassure’ means?

Set 2 – Hot

1. In your own words, give the reasons why Paul decided to send this letter.
2. Find the definition of all of the words that are underlined.
3. What is the purpose of the ‘PS’ and ‘PPS’ at the end of the letter and what do they stand for?
4. What word does Paul use that means the Australian Head Teachers need help ‘removing their fears’ about our project?
5. What reasons could you provide Paul which would help him understand why we are doing our project?