	09:30 - 10:15	10:15 - 11:15 take a <b>snack</b> break during this time	11:15-12:15	12:30 - 1:30 Take a <b>lunch</b> break during this time	1:30 - 2:30	2:30 - 3:00	3:00 - 3:15
	Synchronous opportunities	Asynchronous	Synchronous opportunities	Asynchronous	Synchronous opportunities	Synchronous opportunities	Synchronous opportunities
M	Introduce the BIG problem of the week.  DIRECT TEACH Reading Comprehension	Independant LEARNING SESSION 1  H Break time	DIRECT TEACH Group Learning Conversation (4x15min sessions)	Independant LEARNING SESSION 2 + Lunch time	<b>DIRECT TEACH</b> Reading Comprehension Feedback	DIRECT TEACH IDL "BIG MEET"	
т	DIRECT TEACH Literacy Features of a persuasive text		DIRECT TEACH Listening & Talking  "Connected Cafe Wonder"				DIRECT TEACH HWB Check-out
w	DIRECT TEACH Literacy Planning & Writing		DIRECT TEACH Group Learning Conversation (4x15min sessions)				
Th	DIRECT TEACH Literacy Review & Edit		DIRECT TEACH IDL INspired INstant Challenge		DIRECT TEACH  Public Display of Work  & Feedback	DIRECT TEACH IDL "BIG MEET"	
F	DIRECT TEACH Skills, habits & learning reflections		INDIVIDUAL SCHOOL FOCUS				

## **TEAM Better Together Pupil KANBAN**

TO DO LIST:	IN PROGRESS	STUCK! :(	FINISHED! :)
Explore 'letter of inquiry' (READING COMPREHENSION)  DUE: 1:30pm MON			
Respond to 'letter of inquiry' (WRITING: PERSUASIVE) FIRST DRAFT DUE: End of WED FINAL EDIT DUE: 1:30pm of THU			
View 'flipped classroom' video and complete QUIZZIZ (NUMERACY) DUE: End of THU			
Complete FORM to self reflect on 'Quality of MY Conversation'  DUE: End of THU			
Contribute to 'OUR skills' PADLET to identify application of skills in your learning  DUE: End of THU			
Contribute to on of the 'clubs' in the 'Better Together' team			
<b>DUE:</b> End of THU			