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| **Reading**Read the story of the Rainbow Fish and discuss the main events in the story with a partner. | **Spelling**Use an old newspaper or magazine (ask permission first). Find and cut up the letters that make up your spelling words. Glue them into your jotter.  | **IDL**Create a treasure map with written instructions then get a family member to follow the instructions to see if they can find your “hidden treasure” | **Spelling**Backwards WordsWrite your spelling words forwards and then backwards! Remember to write them neatly in your jotter. | **Spelling**Write your spelling words using fancy letters. Write the word normally, then write it in a fancy way in your jotter. e.g. catch *catch* |
| **Maths**Complete the task set on the blog. | **ART** Create a self-portrait of yourself as either a mermaid or a pirate | **Maths**Play ‘Mental Maths Train’ on TOPMARKS. Focus on the 5x table.  | **Maths**Complete a Sumdog Math challenge. | **Maths** Roll a die and multiply the number that appears by your focus times table. Write your answers in your jotter. Do with 2, 3, 5 and 10 x tables. |
| **Health & Wellbeing** Create a poster to warn others about the dangers of dumping plastic in the sea..  | **PE**Join in with Joe Wicks PE session each morning.  | **Word in a Word**

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| **u** | **h** | **a** |
| **l** | **g** | **j** |
| **r** | **d** | **e** |

How many smaller words can you find in the words ‘pirate ship’? | **Science** Have a go at the Floating Egg experiment and the Sea Water Density experiment. | **PE**Choose a cosmic kids yoga and complete with your family.  |
| **Spelling**Look, cover, say, write, check your spelling words. | **Spelling**Complete a spelling challenge on Sumdog.  | **Technologies** What information can you find out about plastic in the sea? Why is it bad for environment? | **Comprehension**Read the Under the Sea fact files and then answer the questions. | **Reading**Can you draw your favourite part of The Rainbow Fish story? |
| **Maths** Play the card game ‘snap’. Every time you ‘snap’, you need to multiply the number on the card by your focus times table. E.g. if you’ve snapped a pair of 3s, you need to do 2 x 3. | **Maths**Complete the task set on the blog.  | **RE** Let’s find out about what Bhuddist’s believe about Karma this week  | **French** Let’s learn about La Meteo – the weather. | **Writing**Choose an underwater creature and create a fact file – don’t forget the picture! |