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| **Reading**  Read the story of the Rainbow Fish and discuss the main events in the story with a partner. | **Spelling** Use an old newspaper or magazine (ask permission first). Find and cut up the letters that make up your 10 most difficult spelling list words. Glue them into your jotter. | **IDL**  Create a treasure map with written instructions then get a family member to follow the instructions to see if they can find your “hidden treasure” | **Spelling** Backwards WordsWrite your spelling words forwards and then backwards! Remember to write them neatly in your jotter. | **Spelling** Write your spelling words using fancy letters. Write the word normally, then write it in a fancy way in your jotter. e.g. catch *catch* |
| **Maths** Complete the task set on the blog. | **ART**  Create a self-portrait of yourself as either a mermaid or a pirate | **Maths**  Play ‘Mental Maths Train’ on TOPMARKS. Focus on the 5x table. | **Maths**  Complete a challenge on Sumdog. | **Maths**  Log onto studdyladder and complete 3 tasks. |
| **Health**  Create a poster to warn others about the dangers of dumping plastic in the sea. | **PE**  Join in with Joe Wicks PE session each morning | **Word in a Word**   |  |  |  | | --- | --- | --- | | **b** | **i** | **l** | | **e** | **a** | **f** | | **s** | **r** | **w** |   How many smaller words can you find in the words ‘pirate ship’? | **Science** Have a go at the Floating Egg experiment and the Sea Water Density experiment. | **PE**  Choose a cosmic kids yoga and complete with your family. |
| **Spelling** Look, cover, say, write, check. | **Spelling** Put your spelling words into alphabetical order. | **Technologies**  What information can you find out about plastic in the sea? Why is it bad for environment? | **Comprehension**  Read the Under the Sea fact files and then answer the questions. | **Reading**  Can you draw your favourite part of The Rainbow Fish story? |
| **Maths** Complete the task set on the blog. | **Maths**.  Play the card game ‘snap’. Every time you ‘snap’, you need to multiply the number on the card by your focus times table. E.g. if you’ve snapped a pair of 3s, you need to do 5 x 3. | **RE** Let’s find out about what Bhuddist’s believe about Karma this week | **French**  Let’s learn about La Meteo – the weather. | **Writing**  Choose an underwater creature and create a fact file – don’t forget the picture! |