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| **Reading**Read the labels and see if you can correctly place them on the body in this game.<https://www.twinkl.co.uk/go/resource/tg-sc-05-parts-of-the-body-labelling-activity> | **Spelling**Use an old newspaper or magazine (ask permission first). Find and cut up the letters that make up your 10 most difficult spelling list words. Glue them into your jotter.  | **IDL**Watch the Human Skeleton PowerPoint. Can you point to different parts of your body and tell a family member what your pointing at? | **Spelling**Backwards WordsWrite your spelling words forwards and then backwards! Remember to write them neatly in your jotter. | **Spelling**Write your spelling words using fancy letters. Write the word normally, then write it in a fancy way in your jotter. e.g. catch *catch* |
| **Maths**Complete 1 page of your 2x table booklet in your jotter. | **ART** Create a picture of a skeleton using resources you can find in the house eg – cotton buds, pasta, straws, shoe laces. | **Maths**Play ‘Mental Maths Train’ on TOPMARKS. Focus on the 2x table. | **Maths**Complete a challenge on Sumdog. | **Maths**Log onto studdyladder and complete 3 tasks.  |
| **Health**  Bake Skeleton Ginger Bread cookies. Recipe will be posted to the blog.  | **PE**Join in with Joe Wicks PE session each morning | **Word in a Word**

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| **b** | **i** | **l** |
| **e** | **a** | **f** |
| **s** | **r** | **w** |

How many smaller words can you find in the word ‘explorers’? | **Science** Go on a “senses scavenger hunt” – what can you see, hear, touch, taste and smell in the world around you?  | **PE**Choose a cosmic kids yoga and complete with your family. |
| **Spelling**Look, cover, say, write, check. | **Spelling**Put your spelling words into alphabetical order. | **Technologies** Look through the video and try to complete the quiz at the end<https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82> | **Comprehension**Read “Dem Bones Dem Bones” and try to answer the question at the end of each section. | **Reading**Do you have any books about the human body or skeletons? Can you read them with a partner? If not try to find an online story. |
| **Maths** Complete a second page of your 2x table booklet in your jotter. | **Maths**.Play the card game ‘snap’. Every time you ‘snap’, you need to multiply the number on the card by your focus times table. E.g. if you’ve snapped a pair of 3s, you need to do 2 x 3. | **RE** Read through the powerpoint on The 4 Noble Truths – the last slide tells you what your task is.. | **French** Can you say the colours in French? Create a rainbow poster and label the colours in French.  | **Writing**Create a leaflet to promote healthy eating and why it is important. |