

Noughts and Crosses 1

Do the centre activity first, then choose two more activities to make a line as you would in noughts and crosses.

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| <p><u>COMIC STRIP</u> Choose the three most important things that happened in your book and turn them into a comic strip.</p> | <p><u>MISSING POSTER</u> Create a missing poster for a character from your book. Include a description, what they did and a reward.</p> | <p><u>BEGINNING, MIDDLE, END</u> Write about what happens in the beginning, middle and end of your story.</p> |
| <p><u>MY FAVOURITE PART</u> Draw your favourite part of your book and tell someone you like it.</p> | <p><u>TITLE PAGE</u> Create a title page for your reading book. Include a picture, the title, author and illustrator.</p> | <p><u>NEW PICTURE</u> Find a part of your story that doesn't already have a picture. Draw a new picture to show what happens.</p> |
| <p><u>NEW CHARACTER</u> Describe a new character that you could fit into your story.</p> | <p><u>QUIZ</u> Make up three questions about your reading book. Make sure you know the answers! Test your parent or carer.</p> | <p><u>ACROSTIC POEM</u> Choose a character in your book and write a poem about them. Read it to your family or a friend.</p> |

Noughts and Crosses 2

Do the centre activity first, then choose two more activities to make a line as you would in noughts and crosses.

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| <p><u>PLAY</u> Act out a play about your reading book for your family.</p> | <p><u>NEW COVER</u> Design a new cover for the book. Include a picture, title, author and illustrator.</p> | <p><u>SONG OR RAP</u> Make up a song or rap about your guided reading book.</p> |
| <p><u>DRAW</u> Draw a picture of your favourite character. Add a the character's name and three words to describe them.</p> | <p><u>KEYWORDS</u> Write down five keywords that are important to your reading book. They may include characters, setting, what happens etc.</p> | <p><u>BOOK REVIEW</u> Did you like or dislike your reading book? Explain why. Who do you think would like it?</p> |
| <p><u>WRITE A QUESTION</u> Write a question you would like to ask one of the characters in your reading book.</p> <p>???</p> | <p><u>THE GOOD AND THE BAD</u> Find two good things and two bad things about one of the characters in your reading book.</p> | <p><u>STORY MAP</u> Make a story map for your guided reading book. Label it.</p> |

Noughts and Crosses 3

Do the centre activity first, then choose two more activities to make a line as you would in noughts and crosses.

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| <p><u>WHAT NEXT?</u> Predict what might happen in the next book. Write down what happens to each character.</p> | <p><u>BLURB</u> Write a new blurb for your book. Make sure you make the book sound exciting!</p> | <p><u>TIMELINE</u> Using pictures explain the order of events in your reading book. Label each picture.</p> |
| <p><u>HOLIDAY DESTINATION</u> Describe where and when the story took place. Explain why you would (or wouldn't) like to have a holiday there.</p> | <p><u>CHARACTER PROFILE</u> Write a description of the main character in your reading book. Include their appearance and likes or dislikes.</p> | <p><u>POSTER</u> Make a poster to advertise your reading book. It should encourage people to read it.</p> |
| <p><u>TWO TRUTHS, TWO LIES</u> Find two true things about your reading book and two lies. Can you trick your family or friends?</p> | <p><u>CHANGE THE ENDING</u> Write a new problem and new solution for your story. How does the ending change?</p> | <p><u>DRAW</u> Draw a picture of your favourite part of the story. Write a sentence to explain why you like it.</p> |