**We are learning ‘r’ blends**

Fill in the missing words.

2.

3.

1.

1. The \_\_\_\_\_\_\_\_\_\_ was green with yellow spots.

Can you make new ‘l’ blend words?

1. Sophie and Joe went skating on the ice \_\_\_\_\_\_\_.
2. We are going on a school \_\_\_\_\_\_\_\_ to the shops.
3. The cows and sheep like to eat the \_\_\_\_\_\_\_\_ from the field.
4. The King and Queen both wear a \_\_\_\_\_\_\_\_\_\_\_\_\_.

fog = \_\_\_\_\_\_\_\_\_ fight = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

tap= \_\_\_\_\_\_\_\_\_\_\_\_ boke = \_\_\_\_\_\_\_\_\_\_\_\_

tip = \_\_\_\_\_\_\_\_\_\_\_\_ ink = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Highlight the words are real.

drip bricke gripie frog

broke grass brick flighte

drop frog drown crown

Write 2 sentences using an ‘r’ blend word in each.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_