Snow Day – Home Learning Activities - Second Level

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| Higher-order thinking |  |  |  | | | | | |
| **Creating**  6 points | **Digital Technologies** | **Maths** | **Language** | **Expressive Arts** | **PSD/ Health/ RME** | **GUIDELINES** |
| Create a powerpoint to show your Top 5 snow day equipment that could be bought with a budget of £100.00.  On each slide include the price and where the present can be bought. The final slide needs to show a summary and a total of the items. Show how much money from the budget is left. | With a budget of £150.00 make a shopping list for all the food needed for a snow day for a family of 6.  Include food for Lunch, supper and a snack.  Use an online supermarket websites to research the price of a turkey, vegetables etc | Be a roving reporter and create a news report on the effects of snow on public transport.  Remember, this is a HUGE news story!  OR  Report this as a newspaper front page. Remember to look at the newspaper front page guide | Write lyrics for a catching snowy song.  OR  Write a script for a TV show based in a snowy setting. | Create a poster showing how to stay safe during a snowy day. | **Collect at least 30 points.**  **You must do at least one 6 point activity** |
| **Evaluating**  5 points | Go on to Google Maps –  Calculate:  1. Kilometres from Edinburgh to Glasgow  2.Approximate time to travel from Edinburgh to Glasgow when walking  3. compare this to driving | Compare the prices of 3 items. Look online, in a catalogue and in a shop. How do the prices compare? Is there a bargain? Does the cost of getting to the shops make a difference? Does the cost of postage for online shopping make a difference? | Write a persuasive letter to your parents to persuade them that you deserve a sledge to enjoy the snow  OR  Compare what you like most about snow days and how that may differ for your P1 buddy or younger children | Create a musical journey using everyday objects to represent sounds on your journey. E.g. a walk around your street or house (crunching snow, doorbell ringing, cracker being pulled). Write the journey, what sounds you can hear, and what object you used to make the sound | Research on the internet how the snow has affected different countries (consider public transport – buses, trains, airports etc.) | **Maximum from a column is 4 activities** |
| **Analysing**  4 points | Use a search engine to find out how snow is formed. Look on at least 3 different websites to check that you get the same results – record the address of the websites you used | Survey the class / your family about their favourite snow day activity and present your result in a graph /pie chart | Write a report about what children in the Area or class or your family or street like best about snow days | Design / make an interactive Calendar | Consider how soldiers survived in the trenches when it snowed during the war. | **Can you think of any additional activities to add to this grid? Could you show us an example..?** |
| Lower-order thinking | **Applying**  3 points | Make a snow day word search with at least 10 snowy words  OR  Make a snow day crossword with clues | Create a world map, mark on it where Scotland is, and any other countries affected by the weather | Re-write the song 12 days of Christmas with a snowy theme. | Make a 3D model of a snowy scene  OR  Make finger puppets for a snowy story | Make a healthy treat using. Find the price it would cost to make your treat. | **What activities/experiences have you done outside?** |
| **Understanding**  2 points | Type a list of key snowy words and type a definition beside them. Avoid using dictionary words, use language that is easily understood | Create a snow catcher and make a graph showing how much it has snowed during the day | Write an acrostic snowy day poem | Draw a cartoon strip of your snow day | Snow days are not just a day of school. What skills have you used today? List them. | **REMEMBER … STAY SAFE IN THE SNOW.** |
| **Remembering**  1 point | Make a Snow Day alphabet (A is for aiming snowballs etc) | Draw different wrapped presents using 2D shapes. Label the shape. | Read a short Snowy Day story or poem to someone. | Make a collage of the different snowy symbols (trees, snowmen, snowballs, etc) | Invent a Quality Wet Playtime game with a snowy theme for a young child (or Buddy) | **HAVE FUN!** |

Dear Parents/Carers,

In the unfortunate event of a snow day we have included suggestions for activities you may wish to complete with your child. These activities vary in challenge and offer a range of different approaches to the curriculum. We do hope you find these useful.

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| Great Websites |
| [www.ictgames.com](http://www.ictgames.com)  [www.transum.org](http://www.transum.org)  [www.starfall.com](http://www.starfall.com)  [www.bbc.co.uk/cbbc](http://www.bbc.co.uk/cbbc)  <http://www.coolmath-games.com>  <http://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>  <http://www.primaryhomeworkhelp.co.uk/literacy/index.htm>  <http://www.primaryhomeworkhelp.co.uk/maths/index.html>  <http://www.primaryhomeworkhelp.co.uk/revision/Science/> |