



Assessment at Strathyre Primary.

CHILDREN'S PROGRESS, STRENGTHS AND NEEDS ARE ASSESSED AS PART OF DAY-TO-DAY LEARNING AND TEACHING, PERIODICALLY AND AT KEY TIMES OF TRANSITION.



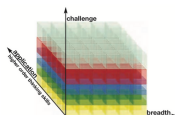
WHAT DO WE ASSESS?

Planned learning across the four contexts of learning:

- The ethos and life of the school
- Curriculum areas
- Interdisciplinary learning
- Opportunities for personal achievement.

WHAT DO WE CONSIDER?

- Breadth: Is there a breadth of Knowledge, Skills and Understanding
- Challenge: Can the children respond to the level of challenge? Has learning moved forward?
- Application: Can learning be applied in new and unfamiliar contexts?



ASSESSMENT EVIDENCE MAY INCLUDE:

- Pre and post topic assessments
- Peer/self/teacher assessments
- Questioning
- Video clips/ Audio clips
- Ongoing class work: jotter work, presentations, class tasks, dialogue
- Annotated photographs
- Models /Products / Artwork
- Scottish National Standardised Assessments

HOW DO WE SUPPORT AND CHALLENGE PROGRESS?



- Amend criteria for success to provide support/challenge
- Adopt a Staged intervention
- Regular learning conversations and review of progress using Individual Learning Records
- Support for learning interventions
- Additional resources including ICT
- Peer-support/cross-stage working/buddies
- Flexible learning and teaching approaches
- Assistance from partner agencies