



Strathyre Primary School

Digital Learning Strategy

2019-2021

Aiming to equip our children with the skills they may need to adapt to ever-changing technological landscape.

Our Vision for Digital Learning

Digital technology can make a substantial contribution to enriching education across all areas of Curriculum for Excellence. If used effectively and appropriately, digital technology can enhance learning and teaching, equip our children and young people with vital digital skills and crucially, it can lead to improved educational outcomes.

The Scottish Government priorities for Scottish Education are:

- excellence through raising attainment: ensuring that every child achieves the highest standards in literacy and numeracy, set out within Curriculum for Excellence levels, and the right range of skills, qualifications and achievements to allow them to succeed; and
- achieving equity: ensuring that every child has the same opportunity to succeed, with a particular focus on closing the poverty-related attainment gap.

Aims

We are working to achieve all four of the following objectives that are central to successful digital learning, teaching and assessment from the National Strategy:

- Develop the skills and confidence of educators in the appropriate and effective use of digital technology to support learning and teaching
- Improve access to digital technology for all learners
- Ensure that digital technology is a central consideration in all areas of curriculum and assessment delivery
- Empower leaders of change to drive innovation and investment in digital technology for learning and teaching



Pupils practice the Scratch JR Tutorials

Digital Learning Strategy objectives

School Digital Technology Culture

- Expected Benefits: to more closely align the use of ICT in school with its use outside of school

Improve confidence in the use of ICT for learners, teachers, school leaders and parents

- Expected Benefits: to increase sharing of practice and resource amongst teachers across our school, learning community, leaders and learners; increased achievement for learners through the use of technology.

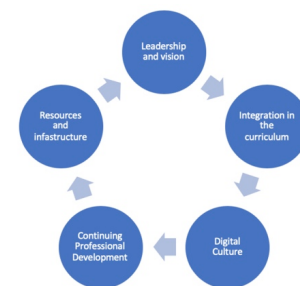
Promote new behaviours for teaching

- Expected Benefits: increased innovation by teachers and learners in classroom practice; increased achievement by learners; increased sharing and collaboration amongst teachers to develop themselves as learners.

Deepen parental engagement

- Expected Benefits: an increase in the amount of communication between schools and homes, relating to learners' achievements; increased involvement of parents in their child's learning through greater access to opportunities; increased digital literacy amongst parents.

Digital Learning Action Plan



Leadership and vision

- Discuss vision and aims, rationale and role of digital skills and equipment in learning and teaching across the curriculum
- Staff self-evaluation of current ICT practice
- Create opportunities to support familiarisation for use of equipment and software/ apps
- Ensure the E-Safety agenda is at the heart of school developments

Integration into the curriculum

- Work as a staff team to produce a whole school digital learning protocol for teaching and learning to promote good pedagogical practice
- Review our technologies progression pathways and develop a key skills overview
- High standards for teaching, learning and assessment of ICT
- Support, develop and embed approaches to assessment that make effective use of digital technology.
- Develop relationships with partners to support curriculum delivery such as Police Scotland etc.

Digital Culture – Accountability and Mindsets

- Staff and pupils feel confident about using and engaging with new equipment and skills programme
- ICT is being embedded further and deeper across the school within all contexts of learning
- Staff will be encouraged to strive to build a whole-school community of inquiry and support

Continuing Professional Development

- Identify staff member as e-safety co-ordinator who will attend relevant training and have an overview of the e-safety agenda in Strathyre Primary
- Training sessions for familiarisation and use of new equipment/applications
- Training sessions with children to allow opportunities to share skills
- Digital leaders amongst pupils and staff

Resources and Infrastructure

- Staff will develop their understanding and use of ICT equipment and apps with a key focus on laptops and tablets
- Extend the use of Google Classroom; Google Apps; Google Docs, Google Share etc with a key focus on developing opportunities for collaboration and learning
- Staff will share and support one another's practice through ongoing discussion

Ensuring equity

Our digital learning strategy is a key part of raising attainment raising attainment and is a driver in ensuring all children have equal access to technology and the benefits it may bring; regardless of gender, ethnicity, disability and family circumstances.

Additional supports:

- Learning Clubs with access to the devices and the school Wi-fi
- Inter-generational Technology classes for family members to increase their own computer and digital learning skills
- Liaison with Stirling Council Assisted Technology staff to ensure learner's needs are met appropriately through the use of technology
- Liaison with Stirling Council Specialist ASN teams to ensure that pupils with ASN can access digital learning opportunities

Review of the Digital Learning Strategy

We will work with pupils, staff, parents and wider professionals to measure the impact and effectiveness of this plan using as wide a range of views and evidence as possible. This strategy forms a key part of our ongoing school improvement planning and we will report through our Standards and Quality report.

21st century learners at Strathyre Primary School



NSPCC on staying safe online!