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| **Literacy** | **Numeracy** | **Extra** |
|  Try writing a letter either to someone you know or an imaginary character. Start it with the date, address, and ‘dear.’ Make sure you sign off with ‘from’ or ‘best wishes.’ | Pick out coins or notes you would use to pay for items that costed: 50p, 75p, £1.50, £3.25, £4.60.  | Google ‘What is a Food Chain BBC Bitesize.’ Use the video to help you find out what a producer, consumer, predator and prey are. |
|  After reading a book or watching a show with someone at home, challenge each other to come up with 5 questions starting with ‘Why.’ See if you can swap questions and answer them, giving reasons for your answers. | How much money would you get back if you paid for these items:30p, 65p, 80p, 19p, 45pUsing a £1 coin. For extra challenge, what about if you paid with a £5 note? | Watch ‘Fabulous Food Chains, Crash Course Kids’ on YouTube. Use the information to make a food chain of animals you might see in a park or your garden. |
| Think of either something you can make, build, or cook very easily.Try writing a list of instructions and see if someone at home can follow them. | Play a drill game with a partner where someone shouts out either compass points (North, South, East, West) or clockwise/anticlockwise turns (quarter turn, half turn, ¾ turn, whole turn). Try to follow them as they get faster! | Imagine up and draw your own plant, herbivore, and predator and draw them in a food web. What makes them good at getting energy? |
| Choose a video to watch on The Literacy Shed (<https://www.literacyshed.com/>).Try out the activities listed, and try writing your own summary of the story (Beginning, build-up, problem, solution, ending).  | Design a map by drawing one or building it from toys and materials. Then try to direct a person or a toy from one point of the map to another using compass points and turns.  | Have a go at designing your own short fitness routine! It could be 30 seconds of one activity, 30 seconds rest, and repeat for different activities for 3-4 minutes.  |
| Google ‘Topmarks spelling games’ and choose some to have a go at.  | Practice a topic of your choice using Topmarks Daily 10.  | Try following a simple recipe to make something. This could be a sandwich, or with help from adults, something bigger! |

P3-4 Activity Grid 1st June