

N5 2018 RUE Question Type checklist

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| **Type**  | **Approach to answering**  | **I know this** |
| ***Context***  | Identify meaning of word, quote some words which help you to understand this meaning. |  |
| ***Contrast***  | This will usually emphasise the then that is different e.g. a short sentence or minor sentence will stand out. Juxtaposing different things will alsoEmphasise the difference between them.  |  |
| ***Effective conclusion***  | Explain how this conclusion: Sums up, answers a questions, and or uses similar language/images to earlier in the passage.  |  |
| ***Imagery***  | Identify metaphor or simile, state what it compares * real to imagined – then use *just… as so too…*
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| ***Link***  | 1. **Quote a** word/phrase and explain how it **links to earlier discussion** (identify the subject)

**2. Quote** other word and explain how it **links to new discussion**.  (identify the subject) |  |
| ***Listing***  | State that the writer uses this to **emphasise the amount or range** of whatever is listed. Sometimes creates a climax. (writers often use a colon **:** to introduce lists / explanations) |  |
| ***Summarise***  | Put the content of an area of the passage into your own words (match the marks – one point for each mark) |  |
| ***Repetition***  | State that the repetition of ‘quote’ and put in own words what it emphasises. |  |
|  ***Rhetorical question*** | Not a link! Explain that it is used to engage the reader in whatever the issue is it asks about. Use own words.  |  |
| ***Word choice / Language*** | **Quote** the key word/s, identify **connotations,** and explain **effect**.(I.C.E. – Identify, Connotations, Effect) |  |

NBrownHN5RUAESQADay 2019