

N5 2018 RUE Question Type checklist

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| **Type** | **Approach to answering** | **I know this** |
| ***Context*** | Identify meaning of word, quote some words which help you to  understand this meaning. |  |
| ***Contrast*** | This will usually emphasise the then that is different e.g. a short sentence or minor sentence will stand out. Juxtaposing different things will also  Emphasise the difference between them. |  |
| ***Effective conclusion*** | Explain how this conclusion:  Sums up, answers a questions, and or uses similar language/images to earlier in the passage. |  |
| ***Imagery*** | Identify metaphor or simile, state what it compares   * real to imagined – then use *just… as so too…* |  |
| ***Link*** | 1. **Quote a** word/phrase and explain how it **links to earlier discussion** (identify the subject)   **2. Quote** other word and explain how it **links to new discussion**.  (identify the subject) |  |
| ***Listing*** | State that the writer uses this to **emphasise the amount or range** of whatever is listed. Sometimes creates a climax.  (writers often use a colon **:** to introduce lists / explanations) |  |
| ***Summarise*** | Put the content of an area of the passage into your own words  (match the marks – one point for each mark) |  |
| ***Repetition*** | State that the repetition of ‘quote’ and put in own words what it emphasises. |  |
| ***Rhetorical question*** | Not a link! Explain that it is used to engage the reader in whatever the issue is it asks about. Use own words. |  |
| ***Word choice / Language*** | **Quote** the key word/s, identify **connotations,** and explain **effect**.  (I.C.E. – Identify, Connotations, Effect) |  |

NBrownHN5RUAESQADay 2019