

Newton Primary School
Sharing our Learning Term 4
Primary 7



Focus Context for Learning: A Voyage of Discovery (country study) and Energy/Renewable Energy

Literacy and Languages

Reading

Pupils to select a fiction novel of choice and explore using Reflective Reading:

- Read and Understand (literal questions)
- Infer What's Not There (inferential questions)
- Explore Some More (describing and explaining)
- Reflect and Respond (evaluative questions)
- Connect 4 (making connections)
- Create Something Great (responding creatively)

Writing

Personal Writing:

- P7 Profiles
- Yearbook biographies

Imaginative Writing:

- Extended writing – imaginative story linked to either country or novel study

Functional Writing:

- Timetables (DHS)

Listening and Talking

Pupils to prepare a short presentation

Modern Languages (French)

- Nationalities
- Countries

How can I support my child?

Ask a variety of questions linked to novel study to check for understanding

Numeracy and Maths

Mental Maths

- Mental calculations of the 4 operations
- Number sequences and identifying prime and square numbers

Concepts

DATA ANALYSIS

- Collect, organise, display and interpret information using a range of graphs, frequency tables, tables and pie charts
- Understand and calculate mean, mode, median and range of a set of data

MEASURE

- Measure accurately weight, length and volume
 - Use formula to calculate perimeter of squares/rectangles and volume of cubes/cuboids using the formula
 - Convert between common units of measurement
 - Calculate area of composite shapes
- ##### PATTERNS AND RELATIONSHIPS
- Understand, continue and describe sequences involving square/triangular numbers and the Fibonacci sequence

- Complete complex sequences using multiples and primes numbers

How can I support my child?

Carry out a range of practical measurement activities (try to ensure a variety of weight, length and volume)

Health and Wellbeing

P.E.

- Athletics - develop a wide variety of running, jumping and throwing skills and how to monitor, track and improve performance levels
- Outdoor games

Other Focus

MENTAL, SOCIAL AND EMOTIONAL WELLBEING

- DHS transition preparations
- Positive relationships - know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships
- Bullying - discuss the difference between hurtful behaviours and bullying and understand that there are people to talk to and ways to gain access to emotional support

RELATIONSHIPS, SEXUAL HEALTH AND PARENTHOOD EDUCATION

- Human reproduction
- Puberty and how it affects us

How can I support my child?

Continue to support your child during their transition to Dunblane High School
Discuss both physical and emotional changes experienced during puberty

Context for Learning

Country Study

Pupils to select a country of choice and:

- Compare Scotland with chosen country, investigating the main features of weather and climate, discussing the impact on living things
- Discuss issues of the diversity of cultures, values and customs in our society
- Compare the lifestyle and culture of citizens in chosen country with those of Scotland, discussing the similarities and differences

Energy/Renewable energy:

- Explore non-renewable energy sources and describe how they are used in Scotland today and discuss implications for their future use
- Analyse how lifestyles can impact on the environment and Earth's resources and can make suggestions about how to live in a more sustainable way

How can I support my child?

Support your child in the research and gathering of information for their chosen country of study. For example; reference books, appropriate websites, country guides etc