

Newton Primary School, Closure Contingency Learning Plan, Primary 7 – Grid 2: April 2020

'A Voyage of Discovery' - Country Study

This term our Context for Learning is a country study: 'A Voyage of Discovery'. This is an opportunity to explore different countries and cultures around the world.

Over the following period of time these activities offer your child the opportunity to enhance and practise the skills they have been developing in class as well an opportunity to undertake a variety of differing tasks of their choosing. They also give you an idea of the type of things you can work on further with your child should they complete all the tasks on this sheet. There are also relevant and appropriate web sites and apps which may be of help.

'A Voyage of Discovery' presentation (Write/Say)

Research a country of your choice and compare it to Scotland. Create your own (open ended) Big Questions to help you focus your research. You may wish to consider languages, the physical environment, famous landmarks, houses, living things, the weather, politics, economy, education, transport systems, population, religions etc. You can present your research in a poster, Google Slides presentation or fact-file.

Weather Comparison (Do)

Research and compare average temperatures and rainfall for each month, over the course of a year, for Dunblane and a different location in another country. Display your data in a table then create two graphs; a line graph to display the temperature and a bar chart to display the rainfall for both locations. You can either do these by hand or using tables and charts in Google Drive.

Watch this clip to help you:

<https://www.youtube.com/watch?v=Opd1GDJjx4s>

Responding to Film (Do/Write)

Watch 'The Ride of Passage' from 'The Other Cultures Shed' on The Literacy Shed:
<https://www.literacyshed.com/the-other-cultures-shed.html>

Read the synopsis of the film then complete one or more of the suggested follow up activities from the 'Teaching Ideas' section.

Modern Languages (Do/Say)

Focus on developing your French vocabulary including basic communication, nationalities and countries.

You may also want to learn another language of your choice. There are loads of websites to support you including Duolingo and BBC Languages.

Make a Diorama (Make)

Research different habitats around the world (aquatic, desert, forest, grassland, tundra). Consider the different living things that live in each habitat then create a 'diorama' using a shoe box or small cardboard box for one habitat. Include as much detail as possible. The National Geographic has lots of interesting facts to explore:

<http://natgeokids.com/>

Cultural Art (Make)

Investigate art from a different culture. For example, pointillism from the Aboriginal culture, traditional African art, Mexican 'Day of the Dead' art etc. Research different examples of your chosen genre then recreate a piece at home.

National Flags (Do)

Explore the maths within National Flags by following the link below:

<https://nrich.maths.org/7749>



Explorers (Do/Write)

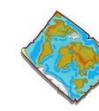
Investigate famous explorers by watching clips at:
<https://www.bbc.co.uk/teach/class-clips-video/ks2-explorers/zjh8bdm>

You can continue to develop your note-taking skills by creating a mind-map or sketch-note to record your findings. You can then add to it by researching different explorers of your choice.

Google Maps (Do)

Explore the 'Google Maps' feature in Google Drive. The following link will help you:

<https://support.google.com/mymaps/>



Literacy: Reading

LI: to develop skills at reading fictional texts
Read a fictional novel of your choice. Please see the updated Reflective Reading Activity Grid on Google Classroom for a range of activities to support you.



Literacy: Writing

LI: to write an imaginative story
Choose an appropriate theme for an imaginative story. This may be linked to the novel you are reading or a country you have been researching. Follow the link to explore the author masterclasses which will give you lots of hints and tips for writing a story:
<https://www.worldbookday.com/online-masterclasses/>

Literacy: Talking and Listening

LI: to prepare a short presentation
Select one of the context activities (above) and share your learning to a member of your household, or virtually to a friend of family member.



Numeracy & Mathematics: Data Analysis

LI(1): to revise our previous learning on data analysis
LI(2): to calculate mean, mode, median and range
🌶️ Revise different ways to present and analyse data by exploring the range of games at:
<https://www.topmarks.co.uk/maths-games/7-11-years/data-handling>
🌶️ Watch and read the support materials then complete the quiz on averages at:
<https://www.bbc.co.uk/bitesize/topics/zm49q6f/articles/z99jpbk>
🌶️ Can you crack these very HOT mean, mode and median challenges? <https://rich.maths.org/10995>

Numeracy & Mathematics: Measure

LI: accurately measure weight, capacity and length
🌶️ Help to cook or bake at home by measuring ingredients carefully;
🌶️ Estimate then measure accurately the weight of common household items (use kitchen or bathroom scales to measure);
🌶️ Investigate imperial and metric measurements, you could create a table of conversions.

Numeracy & Mathematics: Measure

LI: to calculate perimeter, area and volume
🌶️ Draw a floor plan of your house and label the measurements for each room;
🌶️ Use these measurements to calculate the perimeter of each room;
🌶️ Calculate the area of the floor space in each room (Length x Breadth)...HOT HOT: calculate the volume of each room.
<https://www.bbc.co.uk/bitesize/topics/zjbg87h>

HWB: RSHP

LI: to explore how our bodies change during puberty
Watch 'CBBC Operation Ouch: Don't Panic About Puberty'
You may wish to discuss the themes with an adult at home.
<https://www.bbc.co.uk/iplayer/episode/b075914k/operation-ouch-series-4-10-dont-panic-about-puberty-special>



HWB: Mental Wellbeing

LI: to explore 'Find Your Brave'
Continue to explore the theme of 'Find Your Brave' from Children's Mental Health Week earlier this year. Draw a cartoon character who shows bravery in its broadest sense. Label the qualities and attributes your character possesses and describe how the character demonstrates bravery. Compare and contrast the similarities and differences between risk-taking and bravery. Reflect on how you have demonstrated bravery.

HWB: Physical Education

LI: to develop physical stamina
Each day at 9am you can log in live for #PEwithJOE
<https://www.youtube.com/watch?v=Rz0go1pTda8>



