

Focus Context for Learning – Robert Burns and ‘Our Dynamic Earth!’ (STEM)

Literacy and Languages

Reading

Non-Fiction Texts

- Read and understand information texts
- Identify the different language authors use to present fact or opinion
- Identify, discuss and make comments on the information in a text
- Acknowledge sources of information when creating own texts

Writing

- Report writing – scientific reports and hypotheses
- BBC 500 words competition
- Scottish poems/traditional tales

Listening and Talking

- Reading and performing Scottish poems and songs
- Performing to a large audience confidently
- Developing confidence in communicating clearly and expressively.

How can I support my child?

- Encourage reading of a range of texts at home and to complete the First Minister’s Reading Challenge Passport.

Numeracy and Maths

Mental Maths

- Calculating durations
- Mental calculations of the 4 operations
- Mentally calculate averages

Concepts

MONEY

- Carry out money calculations involving the four operations
- Work to a budget to buy certain items
- Calculate profit and loss
- Investigate interest rates and the benefits and risks of using credit and debit cards
- Investigate offers and value for money

ANGLES

- Carry out calculations using supplementary and complementary angles
- Construct and measure a range of angles
- Use angles and compass points to plan a journey

TIME

- Estimate the duration of a journey based on the knowledge of the link between D/S/T
- Calculate durations of activities using both 12 and 24 hour notations

How can I support my child?

- Practical examples of using money at home, for example when shopping or looking for the best buy in shops/in news papers and magazines

Health and Wellbeing

P.E.

- Gymnastics
- Fitness
- Cross country

Resilient Kids Moving Up Program

- 6 week program delivered by Stirling Inclusion Support Service (SISS) designed to help children and young people learn how to manage their feelings in everyday contexts, to consider how to effectively build and maintain friendships, and to develop emotional literacy and resilience

Internet Safety

- How to be safe online
- Using Digital Apps
- Reporting Concerns

Dunblane High School Transition

- Children will visit DHS in small groups in 3 week blocks to take part in Science, English and P.E. lessons. Please ensure your child has a full PE kit to change into.

How can I support my child?

- Discuss the safe use of internet with your child
- Discuss learning during Resilient kids at home

Contexts for Learning

Robert Burns

- Investigating Scots language
- Creating a ‘Life and Works of Robert Burns’ personal project
- Creating interpretations of Scottish Artists’ work
- Planning and hosting our P7 Burns Supper Enterprise

Our Dynamic Earth!

- Identify different Biomes locations on a world map
- Explore the causes of a particular natural disaster and where geographically the disaster has taken place
- Understand the effects natural disasters can cause people and place.
- Investigate methods on how to clean and conserve water.
- Investigating chemical reactions and separating mixtures.
- Investigating sound and light
- Sharing the Learning Science event - Tuesday 31st March (pm)

How can I support my child?

- Support children with the creation of Robert Burns project.
- Support your child with learning of words for Burns Supper
- Please let us know if you have any science expertise that you would be happy to share with P7.