

Focus Context for Learning: Titanic

### Literacy and Languages

#### Reading

**Literacy Circles** – engaging in critical thinking and reflection as they read, discuss, and respond to books. Focus skills include:

- Summarising
- Questioning
- Making connections
- Discussing characters
- Exploring vocabulary
- Making predictions
- Evidencing opinions using the text.

**Class Novel** – Titanic Detective Agency

#### Writing

- Working to create a biography based upon a passenger on the Titanic
- Creating play scripts based upon Titanic passengers and their experiences
- Focus on up levelling vocabulary and description, using thesaurus to support and adding in similes

#### Listening and Talking

- Poster presentation
- Titanic Homework Presentation
- Interview skills
- Listening and reading out loud through Class Novel – Titanic Detective Agency

#### How can I support my child?

- Discuss how you would create a script. Talk about the characters you would include and the dialogue they would have
- Encourage research on an area of interest and support research if necessary.

### Numeracy and Maths

#### Mental Maths

- Mixed mental maths problems – covering a variety of mathematical concepts **including word problems**.

#### Concepts

##### **Number and Number processes:**

- Written division methods, including decimal remainders.

##### **Data Analysis**

- Collating, organising, and displaying information using bar graphs, line graphs, tables and charts.
- Analysing, interpreting and drawing conclusions from a variety of data.
- Using digital software to support data handling e.g. Microsoft Excel/ Google Sheets.

##### **Fractions**

- Simplify and find equivalent fractions using multiplication.
- Find fractions of a whole number

##### **Percentages**

- Find simple percentages of quantities (30% of 200, 75% of 500 etc.)

#### How can I support my child?

- Ask your child to show you what they have learned on Excel.
- Discuss fractions of a whole number and how this links to division.
- Discuss percentages and the links with division and multiplication.
- Write out questions for your child to answer using all four operations.

### Health and Wellbeing

#### P.E.

- Gymnastics – Developing skills in rolling, jumping, balancing and forming sequences of movements using apparatus.
- Fitness – target setting and improvement through circuits. Looking at HR and how to raise your HR to a specific level.

#### Other Focus

- This term in P6 we will continue with the **'Cool in School'** Programme supporting friendships and developing strategies to resolve conflict.
- Continue Peer Mediation roles in the playground.
- Do-Be Mindful programme will be introduced.

#### How can I support my child?

- Ask your child about any concerns they have in relation to friendships and behaviour, particularly in the playground. Discuss these issues and support them to develop resilience strategies that they can use in future situations.
- Encourage our school values, particularly of **kindness and respect** to reinforce messages received from school.
- What activities could you do as a family to increase your HR?

### Context for Learning

#### Titanic

##### History

- Researching the events that occurred onboard the greatest ship of its time, focusing on the tragedy, the layout of the ship and the lives of the passengers onboard.
- Creating biographies of the passengers as well as writing play scripts.
- Exploring the structure and layout of the ship designing cabins for each of the classes.
- Watching documentaries regarding the causes of the Titanic's sinking.
- Debating the class divides onboard the Titanic discussing the major differences in wealth, access, dining and survival.

#### How can I support my child?

- Encourage research on an area of interest of the Titanic.
- Discuss the characters on board and the similarities and differences between the characters lives then and what life is like now.
- Support your child in completing tasks from the Class Homework Grid available on Google Classroom.