

Focus Context for Learning: Excellent Energy/The Victorians

Literacy and Languages

Reading

- Understanding and analysis of Scots language including poetry
- Giving reasons for preferring texts, genres and authors.
- Identifying different tenses when reading.

Writing

- Imaginative/creative writing
- Descriptions of characters and setting
- Writing about personal experiences

Listening and Talking

- Reading own work and others' work aloud to an audience
- Using eye contact and gestures when presenting.

Modern Languages

Using basic adjectives relating to size and colour.

How can I support my child?

- Talk with children about favourite books and authors.
- Encourage creative writing at home about topics which interest your child.
- Reinforce good listening skills at home, e.g. not interrupting.

Numeracy and Maths

Mental Maths

- Multiplication facts for 4, 6 and 7 times tables.
- Quick recall of addition and subtraction facts within 20.

Money

- Recognising all notes and coins.
- Using coins up to £2 when paying.
- Working out change within £2.

Information Handling

- Creating surveys with 4 options/choices.
- Constructing bar graphs with 2 axes and a title.
- Creating and interpreting simple tables and charts.

Probability

- Discuss events using vocabulary such as certain/uncertain, probable/improbable, likely/unlikely and possible/impossible.

How can I support my child?

- Encourage use of money in real life situations.
- Mental arithmetic up to 20.
- Practise multiplication facts for 4, 6 and 7 times tables.

Health and Wellbeing

P.E.

- Gymnastics
- Ball skills

Relationships, Sexual Health and Parenthood

- Caring for plants and animals.
- Life cycles
- Learning about people who help and look after me.

Mindfulness

Do Be Mindful – developing awareness, self-regulation and resilience whilst building a calm and compassionate culture.

Safety

- Demonstrating how to travel safely in gymnastics – spatial awareness.

How can I support my child?

- Prompt children to take mindful breaths when in difficult situations.
- Encourage children to take responsibility for taking care of a plant or pet at home.
- Practise ball skills in a garden or park.

Context for Learning

The Victorians

- Identifying differences between life for a child in the Victorian times and life now.
- Describing key features of Victorian life in relation to housing, food, transport etc.
- Giving examples of important Victorians and their impact on society today.
- Accepting a role in a show set in the Victorian era and performing as a class to an external audience.

Excellent Energy

- Stating which sources of energy are renewable and which are non-renewable.
- Understanding the importance of renewable and sustainable energy.

How can I support my child?

- Parents/carers who have knowledge relating to this context could come in and speak to the class.
- Assist with online/library research about these topics.