

Newton Primary School
Sharing our Learning Term Three (Feb - Apr)
Primary 2
Focus Context for Learning: Endangered Animals



Literacy and Languages

Reading

- Read, Write Inc – increasing fluency, accuracy in reading new words, comprehension skills and understanding of themes within texts
- Shared reading – exploring non-fiction texts linked to context, looking at features of non-fiction texts

Writing

- Independent personal news writing (weekly)
- Creative writing - imagined response
- Functional writing
 - animal fact file
 - persuasive poster

Modern Languages (French)

- Identifying key cultural differences between Scotland and France
- Listening to French songs and joining in through singing along or using actions

How can I support my child?

- Focus on reading and spelling of RED words (in front of page of homework jotter) or to challenge yourself look at Fry's 100 common word list online

Numeracy and Maths

Mental Maths

- Quick recall and consolidation of number bonds
- Mentally add and subtract within 20 (and beyond)

Expressions and Equations

- Find the missing numbers in statements when symbols are used
- Recognise and understand the role of the = sign in a simple calculation

Measurement

- Select and use appropriate devices to measure capacity, length and weight
- Use non-standard units to estimate and measure capacity, length and weight

Estimation and Rounding

- Estimate quantities to 20
- Estimate the position of any number up to 100 on a number line/square

How can I support my child?

- Practical measurement at home e.g. baking cakes, weighing ingredients, measuring the size of objects

Health and Wellbeing

P.E.

Physical Literacy Skills

- Perform movement skills in simple activities, e.g. skipping, hopping, jumping
- Perform movement skills in sequence, e.g. jump from bench and cushion the landing while staying in balance
- Demonstrate eye/hand and eye/foot co-ordination required for movement skills
- Manipulate objects while maintaining balance, e.g. receiving and sending a ball with the preferred foot

Do Be Mindful

- Practising mindful breathing, awareness and movement
- Focus on being present and in the moment in our day to day lives
- Ways to deal with challenging emotions

How can I support my child?

- Encourage 3 mindful breaths daily
- Discuss feelings and emotions

Context for Learning

Endangered Animals

- Separate items into categories of living and non-living
- Understand what a habitat is and create a model of an animal habitat
- Create a simple food chain
- Understand that characteristics are inherited and know what inherited means
- Describe characteristics I have inherited
- Understand the features of non-fiction books and use them to research animals
- Find simple facts about animals in non-fiction books
- Use the information I find in non-fiction texts to create a simple fact file
- Estimate then measure the length/height of animals
- Read measurements and sort animals by size

How can I support my child?

- Talk about endangered animals and look at non-fiction books together