



Focus Context for Learning: Castles

Literacy and Languages

Reading/Phonics

- Read, Write Inc - development of word building skills and introduction of first texts for reading
- Shared Reading- retelling and sequencing stories

Writing

- Grammar- writing a sentence, capital letters and full stops
- Hold a sentences linked to Read, Write Inc texts
- Encouraging independent writing in a variety of contexts (e.g. labels, stories, recounts)

Listening and Talking

- Asking questions
- Listening for specific information

How can I support my child?

- Support with Read, Write Inc activities following guidance
- Talk about stories you have read, discussing what happened in order

Numeracy and Maths

Mental Maths

- Estimating quantities within 20
- Counting back from/to given numbers
- 1 and 2 less

Concepts

- Number processes- subtraction within 10/20, estimating and counting to check
- Time- days of the week, o'clock on analogue clocks, sequencing daily events
- Measurement (Length/Height)- estimating lengths, measuring using non-standard units, comparison language

How can I support my child?

- Discuss time in your daily routines
- Practise days of the week
- Practise counting backwards from different numbers particularly focussing on backwards to support subtraction

Health and Wellbeing

P.E.

- **Basic moves**- developing gross and fine motor skills with a focus on moving in different ways, sending/receiving objects and controlling equipment

Other Focus

- **Mindfulness**- continuing with short mindfulness activities such as Starfish Breathing

How can I support my child?

- Encourage your child to get dressed/undressed independently and practice turning coat sleeves/jumpers etc. the right way
- Discussions about mindfulness. Ask your child to share some of their mindfulness activities with you.

Context for Learning

Castles

- Identify/label parts of a castle
- Explore castle/medieval life inside a castle
- Designing medieval clothing (armour/kings and queens dress)
- Comparing medieval life to our own
- Creating shields for battle
- Discussing why castles were important and why some are ruined
- Visit from The Smith Gallery

Play

Play is an important context for our learning in P1. Class teachers and ECE staff address many learning outcomes by following your child's interest as they play. We are continuing to develop our P1/2 Open area space into a more engaging environment for inspiring play. We intend to make greater use of the outdoors too.

How can I support my child?

- Discuss any castles you might have visited