



Newton Primary School, Closure Contingency Learning Plan, Primary 4

<p>Over the following period of time these activities offer your child the opportunity to enhance and practise the skills they have been developing in class as well undertake a variety of differing tasks of their choosing. They also give you an idea of the type of things you can perhaps task your child with should they complete all the tasks on this sheet. There are also relevant and appropriate web sites and apps which may be of help.</p>		
<p>Pick a number of the day. Can you write the number in words? Think about the number that comes before or after the number. Is the number odd or even? Can you add on 10, 100, 1000 or subtract 10, 100, 1000? What else could you do with this number?</p>	<p>Practise your times table facts. You could use Hit the Button or ask an adult or sibling to help by testing and timing you. https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>You could practise your amazing addition and subtraction skills in the written method by creating your own sums:</p> <ul style="list-style-type: none"> • <i>Make up 2, 3, or 4 digit numbers by rolling dice then a different 2, 3, or 4 digit number to add or subtract from the bigger one</i> <p>Top tip: -with addition remember to show carried tens, hundreds -with subtraction remember to show exchanged tens or hundreds</p>
<p>Symmetry – Find an item in each room of your house, can you see any lines of symmetry? For example, how many lines of symmetry does your bed have? Fold a piece of paper in half. Can you draw a symmetrical picture? For example, you could draw a butterfly.</p>	<p>Look for signs of spring outside your window or in your garden. For example, flowers, trees, planets, animals, birds, nesting etc. Can you make you make an observational drawing of a spring flower or use natural materials to create a collage? Can you revisit the same flower the following week? Have there been any changes to the flower?</p>	<p>Context for Learning (Super Science) Senses – Can you design a simple game to test your sense of smell or taste? Forces – Can you build a junk model toy which moves by using push, pull or push and pull forces?</p>
<p>Read a chapter of a book. Ask an adult or sibling to ask you questions about the book. You could create some quiz questions about that chapter. Pick out 4 adjectives, nouns, verbs, connectives and sentence openers. Can you use these words to create your own sentences?</p>	<p>Describe a character from one of your favourite reading books. Why is this character your favourite? Is this similar to another character in a different book? Can you think of 5 interesting adjectives to describe the character? Why not consider drawing your character too?</p>	<p>Write a book review using the style we have used in class or choose your own style (e.g. poster, booklet with front cover). <i>Please try to include:</i></p> <ul style="list-style-type: none"> • <i>A brief summary of the story</i> • <i>Describe your favourite/least favourite character and why</i> • <i>Would you recommend this book to your friends? Why?</i> <p>Can you write a different ending to the book?</p>
<p>Make a picnic to share with an adult or a sibling. Can you write a list of shopping ingredients and the method you followed to make one element in the picnic? For example, how to make a sandwich or fruit or vegetable salad. Did you bake a biscuit or a cake?</p>	<p>Complete a Joe Wicks HITT workout on Youtube. https://www.youtube.com/watch?v=d3LPrhI0v-w OR See how many lots of star jumps, running on the spot, walk out burpee, jump squat and hopping on each foot you can complete in 5 minutes. Do 20</p>	<p>Unity, Fairness, Kindness, Respect, Responsibility Can you identify times when you have continued to show the school values with your family when you have been spending time out with school.</p>



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<p>Take a photo your picnic to share with the class when you get back to school.</p>	<p>seconds on each activity then rest for 20 seconds between each activity.</p>	<p>For example, have you helped an adult around your home with chores? Have you shown one of our values towards a younger or older sibling?</p>
<p>Remember when you have been practising mindfulness in the classroom. Can you practise mindful listening, tasting, breathing and moving at home? Can you share this with an adult or sibling? If you have a mindfulness colouring book or magazine then why not take time to colour mindfully.</p>	<p>Be Creative! Draw, paint, make a model and amaze us with your creation when you return back to school.</p>	<p>Create a different ending to a well-known fairy tale. Can you act out the different ending with an adult or sibling? You could try hot seating where you ask the main character questions or create a freeze frame and ask someone to predict what is happening.</p>
<p>Compare 2 different religious festivals, one being Christian and another being a different world religion.</p>	<p>Revise what you have been learning in class in French. For example, you could think about the days of the week, different colours, numbers, months of the year, family, simple conversations/greetings, the body.</p>	<p>Watch Newsround online or on the TV at 8:15am or 4:00pm. Discuss how you feel about what you have watched with an adult. Can you share these ideas with your class when you get back to school?</p>

Suggested web sites and apps:

TopMarks <https://www.topmarks.co.uk/>,

BBC Bitesize <https://www.bbc.co.uk/bitesize>

Kidmathsgameonline.com <http://www.kidmathgamesonline.com/>

Snappy Maths (worksheets) <http://www.snappymaths.com/>