

Parental Audit. August 2024

8/ 39 families responded



Curriculum for Excellence is designed to develop the 4 capacities: to be a Successful Learner, Confident Individual, Effective Contributor and Responsible Citizen.

How well do we motivate and engage your child or children in all aspects of school life to develop the 4 capacities?

Based on your child or children's experiences this year, please share *Two Stars and a Wish*; two strengths and something to improve.

First star

- When I raised issues that were effecting my child's confidence they were taken seriously
- My child has gained in confidence
- Bringing topics like the Romans to life with visitors and going on trips to the camera obscura was a great way of engaging and motivating pupils.
- Positive feeling in the school, everyone is very friendly and approachable, kids happy to attend and engage in learning
- My oldest daughter has received a lot of extra help and her reading and confidence has improved so much.
- Nurturing environment
- Good at teaching about their integration within society
- In touch with their emotions and able to communicate effectively with others and people in the community by way of interactions or school assemblies and shows.

Second star

- My children are both becoming confident learners in the Fintry primary school environment
- My child contributes to school life
- Excellent individualised support for my daughter to improve her reading.
- Involving the children in decision making for class topics, dojo rewards
- My second daughter was struggling with her confidence and her teachers have gone above and beyond to help and support not just her but myself also. She is improving every day because of them.
- Collaborating with families and community
- Provided resource to help with aspects of their confidence and anxiety
- My child is happy.

Our Wish

- I wish that the teachers would take seriously when my children complain they are being targeted by bullying/unpleasant behaviour when they themselves raise it so they can have confidence their voices matter and they have a right to be heard
- My child can sometimes get worried going into school so it would be nice to see her grow in confidence in this area next year
- Staffing issues are tricky and often unavoidable but a more stable year for the P5/6/7 class with a consistent teacher(s) would be nice.
- more outdoor learning - making use of the woodland, the fact the school is in an area that they can get outside easily, more thinking out the box learning, out of the classroom time
- There be more variety in competitive aspects of school. Like sports day there could be maths competitions, spelling competitions, art competitions for children who wish to take part and show their skills. I feel this could help the non-sporty children feel they are excelling in other areas and help them worry less about the parts they struggle with.
- Build confidence further for transition to high school
- Bit quicker to respond to a child's need to push themselves
- To provide my child with stimulating work and tasks throughout the year that will consistently challenge him.

Our 3 improvement priorities this year have been.

1. Self Evaluation of our Learning and Teaching alongside Attainment and Achievement

We took part in a Validated Self Evaluation with partner schools in Stirling Council. This allowed all parents, partners, children and teachers to share their views and opinions on the work we do in school.

2. Improving Attainment and Achievement in writing using Talk for Writing

Across this term teachers have been working on improving writing with children. Children take part in a daily writing session alongside a more focused session which models writing to the children and then innovates a new piece of writing. In June, there is a workshop in school to share more information with parents. [What is Talk for Writing? - Talk for Writing \(talk4writing.com\)](http://talk4writing.com)

3. Sharing Skills for Life, Learning and Work through developing children's Meta Skills across the curriculum

Self-Management: Manage the now, coping with on-going change to support wellbeing, growth, performance and productivity.

Social Intelligence: Connect with the world Connecting and collaborating with others to effectively navigate and negotiate complex social relationships and environments.

Innovation: Create our own change Defining and creating significant positive change.

[Guide-to-meta-skills-across-the-curriculum.pdf \(skillsdevelopmentscotland.co.uk\)](http://skillsdevelopmentscotland.co.uk)

What did we do well and even better if...

- I attended a session for parents to contribute their opinions and I felt this was a positive session where parents voices could be heard
- My children's writing has shown improvement.
- looking at each child as an individual, they will not all learn or thrive with the same methods/structure/lessons - trying to adapt so every child achieves their potential
- In the p5,6,7 class they have been writing short stories etc. although my daughter struggles with reading she has a great imagination and has been really enjoying getting the opportunity to use her imagination to create new stories. It's also made her more passionate about reading and now she actively picks up a book to read on her own.
- Gathering evaluated and info from families has gone well. Even better if school shared approaches such as talk for writing earlier on in the school year so families understand the approach a bit better.
- Support the kids on their development as individuals and the stresses of interactions in all aspects of their interactions with society
- Sharing ideas and communicating well with others in a collaborative setting during House Group sessions. And in terms of Writing, I find my child is able to write his ideas in a creative manner far better than in the past. His stories are much more descriptive and very interesting to read which surprised me as generally, his writing tended to be reserved and succinct.

Vision, Values and Aims... Please leave a comment

"Together we develop skills for our future"

Our vision at Fintry Primary is to inspire children to be motivated to learn and achieve their potential.

Our Core Values:

Respectful Responsible Safe Hardworking Resilient

At Fintry Primary and Nursery Class we aim to:

- Sustain a welcoming, positive ethos, which promotes health, wellbeing and respect for all, where individuals feel safe, nurtured and included.
- Experience high quality teaching and learning that is active, challenging and inspiring with an emphasis on skills for learning, life and work.
- Develop our skills to become a Successful Learner, Confident Individual, Effective Contributor and Effective Learner.
- Develop positive, productive relationships with our learners, staff, parents and the wider community.

This year we collected information from parents and children and this has informed our practice to signpost our values more effectively in newsletters. The final section is for you to leave any further comments you may have on our school values.

Responses

The school relies on good will, which is a really wonderful philosophical outlook to have and I hugely appreciate that, but in an institutional setting you need responsible and stringent safeguarding procedures and I am not wholly confident that they are always in place

My child feels very safe and happy at school.

Thank you Mrs Healy for a great couple of years in middle school for Lucy. Both Ruaridh and Lucy were delighted to have Mrs Paterson back in school. Thank you all for all your hard work and effort in making Fintry Primary a lovely, family- like school in which my children are cared for and can learn.

I feel the staff and the children are very aware of the values and as a parent looking in, I think the school tries to follow these in day to day life at school

My girls both really enjoy school and have been lucky to receive extra support when needed.

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I think you do really well at the supporting/confidence side, along with the integration within society. I feel there is a need to look to challenge pupils a bit more - whatever level they may be at.

In terms of attainment and achievement, I feel that due to staffing issues this year, there has not been much positive progress in some curricular areas like maths, STEM and French this year.