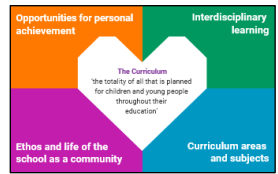




Curriculum for Excellence

Fintry Primary 5/6/7 Long Term Overview 2022/23/24



		Autumn 1 <i>August to October 9 weeks</i>	Autumn 2 <i>October to November 3 weeks</i>	Winter 1 <i>November to December 6 weeks</i>	Winter 2 <i>January to February 5 weeks</i>	Spring 1 <i>February to March</i>	Spring 2 <i>April to May 6 weeks (2x3wks)</i>	Summer 1 <i>May to June 5 weeks</i>
Interdisciplinary Learning	Year 1	<u>Conflict and War</u> WW2				<u>Enterprising</u> Fintry and the Carron Valley	Growing & Gardening	I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way. <i>SOC 2-08a</i>
	Year 2	<u>Pollution</u> Fast Fashion				<u>Inclusion/Equity</u> Discrimination, Prejudice and Justice	Growing & Gardening	Having explored the ways journeys can be made, I can consider the advantages and disadvantages of different forms of transport, discussing their impact on the environment. <i>SOC 2-09a</i>
	Year 3	<u>Survival</u> Pandemic Endangered Species Natural Disasters				<u>Laws & Governments</u> - Understanding Democracy	Growing & Gardening	By comparing my local area with a contrasting area outwith Britain, I can investigate the main features of weather and climate, discussing the impact on living things. <i>SOC 2-12a</i>
Across the Curriculum Areas and Subjects								
Social Studies People in Past, Events and Societies	Year 1				<u>Exploring Evidence</u> The Jacobites Age of enlightenment 1745AD			
	Year 2				Mary Queen of Scots 1450-1704AD			
	Year 3				Scottish Wars of independence 1100/1320AD			
Social Studies People in Place and Environment	Year 1						<u>Locate places and features</u> Scotland's Landscape compared to another country Use a Map / Use Google Maps	
	Year 2						Weather in Britain compared to another country Use an Atlas / Use Google Maps	
	Year 3						Orienteering Use compass and maps	
Social Studies People in Society, Economy and Business	Year 1		<u>Money & Finance</u> Enterprise Activity including Simple Budgets					
	Year 2		<u>Money & Finance</u> Enterprise Activity including Simple Budgets					
	Year 3		<u>Money & Finance</u> Enterprise Activity including Simple Budgets					
Technology	Links to Project Work	Food and Textiles	Technological Developments in Society and Business	Digital Literacy	Animation Skills	Computing Science	Outdoor Learning	Craft, engineering, design, and graphics
Expressive Arts	Drama	Harvest		Christmas Show	Poetry Competition		Lead Assembly	
	Dance		Strictly Fintry Dance Genres	Social Dancing	Heroes & Performance			
	Art	Line drawings & Pattern		Decoration and Craft		The Artist & Painting		The Potter and Sculpture
	Music	Singing Stars	The Orchestra	Christmas show	Scottish Music	Percussion	The Musician	End of Term



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CFE Continued		Autumn 1 <i>August to October 9 weeks</i>	Autumn 2 <i>October to November 3 weeks</i>	Winter 1 <i>November to December 6 weeks</i>	Winter 2 <i>January to February 5 weeks</i>	Spring 1 <i>February to March</i>	Spring 2 <i>April to May 6 weeks</i>	Summer 1 <i>May to June 5 weeks</i>
Science Tig Tag	Year 1	<u>Friction</u> <u>Reducing Friction</u> Action and Reaction Gravity	Gears and Pulleys	Using Magnetism	<u>Electricity</u> Series and Parallel Circuits Electrical Circuits Conductors and the dangers of electricity	<u>Burning</u> Chemical reactions More Chemical Reactions	What is a mixture? Separation by evaporation	Fintry Flora and Fauna <u>Living Things</u> <u>Classifying</u> Classification Keyes
	Year 2	<u>The Brain and Body</u> <u>Respiratory System</u> <u>Circulatory System</u>	Reducing the risk of disease Microorganisms	<u>Vertebrates/</u> <u>Invertebrates</u> Habitats Adaptation	<u>The sun as our</u> <u>main heat Source</u> <u>Water and Weather</u>	<u>Liquids</u> Characteristics of <u>Water</u> Changes of state	Separation by filtration Separation by sieving	Fintry Flora and Fauna Plants and their environments
	Year 3	<u>Digestive System</u> Drug Awareness	<u>Reproduction</u>	<u>Reproduction in</u> <u>flowering plants</u> <u>Plant growth</u> <u>Life cycles</u>	<u>The solar system</u> <u>Beyond our solar</u> <u>system</u>	<u>Energy</u> Transformation Storing Energy	<u>Heat and</u> <u>temperature</u> <u>Heat Transfer</u>	Fintry Flora and Fertilisation and dispersal
HWP	Mental & Emotional	Emotion Works Introduce Cogs/Refresher Mindfulness Positive Behaviour Healthy Schools	Emotion Works Happiness Mindfulness Positive Behaviour Healthy Schools	Emotion Works Sadness Mindfulness Positive Behaviour Healthy Schools	Emotion Works Fear Mindfulness Positive Behaviour Healthy Schools	Emotion Works Anger Mindfulness Positive Behaviour Healthy Schools	Emotion Works Calm Mindfulness Positive Behaviour Healthy Schools	Emotion Works Feedback Mindfulness Positive Behaviour Healthy Schools
	Social	School Values Nurturing School Restorative Practice	School Values Nurturing School Restorative Practice	School Values Nurturing School Restorative Practice	School Values Nurturing School Restorative Practice	School Values Nurturing School Restorative Practice	School Values Nurturing School Restorative Practice	School Values Nurturing School Restorative Practice
		RSHP Friends and friendship	RSHP My family/All our families are different Similarity, diversity and respect	<u>Healthy Schools</u> Substance Misuse	RSHP People who help and look after me Feelings and safety	RSHP Safe and happy online	RSHP Looking after plants and animals <u>World of Work</u> Planning for choices and changes	RSHP My body/Privacy Keeping Clean How human life begins, pregnancy and birth
	Food & Health	<u>Healthy Schools</u> Cross Curricular: Cooking Skills; Safe and Hygienic practices; Nutrition; Food and the Consumer						
	Fitness	<u>Daily Mile</u> <u>Active Stirling</u>	<u>Daily Mile</u> <u>Active Stirling</u>	<u>Daily Mile</u> <u>Active Stirling</u>	<u>Daily Mile</u> <u>Active Stirling</u>	<u>Daily Mile</u> <u>Active Stirling</u>	<u>Daily Mile</u> <u>Active Stirling</u>	<u>Daily Mile</u> <u>Active Stirling</u>
	PE	Fundamental Physical Literacy Skills	Fitness	Dance	Gymnastics	Fundamental Physical Literacy Skills	Athletics	Outdoor / Summer Games
Languages		French BSL	French BSL	French BSL	French BSL Scots	French BSL	French BSL	French BSL
Religious and Moral Education		Christianity Values and Issues	Christianity Practices and Traditions <u>Harvest</u>	Christianity Beliefs Christmas	World Religions Beliefs	Christianity Practices and Traditions <u>Easter</u>	World Religions Values and Issues	World Religions Practices and Traditions
Ethos and Life of school		Our Relationships School Values School Charter Fintry Forum	Black History Month Anti- Bullying Week Children in Need	Fintry Forum Learner's Voice Local Charity	School Values School Charter Fintry Forum Mental Health Awareness Week	Book Week Science Week Comic Relief Speak Out Stay Safe	Global Goals National Numeracy Week	Health Week World Ocean's Week Fintry Forum
Personal Achievements		Agreed between Teacher and Learner Targets Set	Agreed between Teacher and Learner Targets Set	Agreed between Teacher and Learner Targets Set	Agreed between Teacher and Learner Targets Set	Agreed between Teacher and Learner Targets Set	Agreed between Teacher and Learner Targets Set	Agreed between Teacher and Learner Targets Set



Self-management		Social intelligence		Innovation	
Focusing		Integrity		Curiosity	
Adapting		Initiative		Creativity	
		Communicating		Sense-making	
		Feeling		Critical thinking	
		Collaborating			
		Leading			