



Curriculum for Excellence

Fintry Primary 3/4 Long Term Overview 2022/23

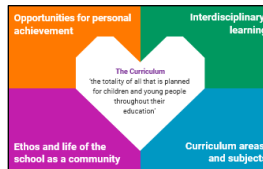


		Autumn 1 <i>August to October 9 weeks</i>	Autumn 2 <i>October to November 3 weeks</i>	Winter 1 <i>November to December 6 weeks</i>	Winter 2 <i>January to February 5 weeks</i>	Spring 1 <i>February to March 6 weeks</i>	Spring 2 <i>April to May 6 weeks (2x3wks)</i>	Summer 1 <i>May to June 5 weeks</i>
Interdisciplinary Learning	Year 1	<u>Survival</u> Polar Bears				<u>Enterprising</u> Sharing information about the past (Global Citizenship)	Growing & Gardening	By exploring climate zones around the world, I can compare and describe how climate affects living things. SOC 1-12b
	Year 2	<u>Good or Bad</u> Romans invasion of Scotland				<u>Innovation</u> Engineering	Growing & Gardening	To help care for the environment, I reduce, re-use and recycle the resources I use. TCH 0-06a
Across the Curriculum Areas and Subjects								
Social Studies People in Past, Events and Societies	Year 1				<u>Exploring Evidence</u> Viking Scotland			
	Year 2				1980s			
Social Studies People in Place and Environment	Year 1						<u>Locate places and features</u> Measure the Weather!	
	Year 2						Scotland's Landscape and places Use an Atlas	
Social Studies People in Society, Economy and Business	Year 1		<u>Money & Finance</u> Enterprise Activity including Simple Budgets					
	Year 2		<u>Money & Finance</u> Enterprise Activity including Simple Budgets					
Technology	Links to Project Work	Food and Textiles	Technological Developments in Society and Business	Digital Literacy	Animation Skills	Computing Science	Outdoor Learning	Craft, engineering, design, and graphics
Expressive Arts	Drama	Harvest		Christmas Show	Poetry Competition		Lead Assembly	
	Dance		Strictly Fintry Dance Genres	Social Dancing	Heroes & Performance			
	Art	Line drawings & Pattern		Decoration and Craft		The Artist & Painting		The Potter and Sculpture
	Music	Singing Stars	The Orchestra	Christmas show	Scottish Music	Percussion	The Musician	End of Term
Science Tig Tag	Year 1	<u>Teeth</u> <u>The Skeleton</u> Joints and Muscles	<u>The Brain and Body</u> Reducing the spread of Disease	<u>Vertebrates/ Invertebrates</u> Micro Organisms	<u>Living Things</u> Classifying	<u>Food Chains</u> Food webs Obtaining Food	<u>Respiratory System</u> Circulatory System Diet and Exercise	<u>Fintry Flora and Fauna</u> Reproduction
	Year 2	<u>What is light?</u> Reflection Shadows	<u>Light Sources</u> The sun as a light source White Light	<u>How does sound travel?</u> How do we hear? Volume	<u>Properties of Materials</u> Natural and Artificial Materials	<u>Minerals</u> Rocks	<u>Earth Layers</u> Soil	<u>Fintry Flora and Fauna</u> Food Chains Food webs Obtaining Food Role of the environment
HWB	Mental & Emotional	Emotion Works Introduce Cogs/Refresher Mindfulness Positive Behaviour Healthy Schools	Emotion Works Happiness Mindfulness Positive Behaviour Healthy Schools	Emotion Works Sadness Mindfulness Positive Behaviour Healthy Schools	Emotion Works Fear Mindfulness Positive Behaviour Healthy Schools	Emotion Works Anger Mindfulness Positive Behaviour Healthy Schools	Emotion Works Calm Mindfulness Positive Behaviour Healthy Schools	Emotion Works Feedback Mindfulness Positive Behaviour Healthy Schools
	Social	School Values Nurturing School Restorative Practice	School Values Nurturing School Restorative Practice	School Values Nurturing School Restorative Practice	School Values Nurturing School Restorative Practice	School Values Nurturing School Restorative Practice	School Values Nurturing School Restorative Practice	School Values Nurturing School Restorative Practice
		<u>RSHP</u> Friends and friendship	<u>RSHP</u> My family/All our families are different Similarity, diversity and respect	<u>Healthy Schools</u> Substance Misuse	<u>RSHP</u> People who help and look after me Feelings and safety	<u>RSHP</u> Safe and happy online	<u>RSHP</u> Looking after plants and animals <u>World of Work</u> Planning for choices and changes	<u>RSHP</u> My body/Privacy Keeping Clean How human life begins, pregnancy and birth



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CFE Continued		Autumn 1 <i>August to October 9 weeks</i>	Autumn 2 <i>October to November 3 weeks</i>	Winter 1 <i>November to December 6 weeks</i>	Winter 2 <i>January to February 5 weeks</i>	Spring 1 <i>February to March</i>	Spring 2 <i>April to May 6 weeks</i>	Summer 1 <i>May to June 5 weeks</i>
HWB	Food & Health	Healthy Schools: Cross Curricular: Cooking Skills; Safe and Hygienic practices; Nutrition; Food and the Consumer						
	Fitness	Daily Mile Active Stirling	Daily Mile Active Stirling	Daily Mile Active Stirling	Daily Mile Active Stirling	Daily Mile Active Stirling	Daily Mile Active Stirling	Daily Mile Active Stirling
	PE	Fundamental Physical Literacy Skills	Fitness	Dance	Gymnastics	Fundamental Physical Literacy Skills	Athletics	Outdoor / Summer Games
Languages		French BSL	French BSL	French BSL	French BSL Scots	French BSL	French BSL	French BSL
Religious and Moral Education		Christianity Values and Issues	Christianity Practices and Traditions <u>Harvest</u>	Christianity Beliefs Christmas	World Religions Beliefs	Christianity Practices and Traditions <u>Easter</u>	World Religions Values and Issues	World Religions Practices and Traditions
Ethos and Life of school		Our Relationships School Values School Charter Fintry Forum	Black History Month Anti- Bullying Week Children in Need	Fintry Forum Learner's Voice Local Charity	School Values School Charter Fintry Forum Mental Health Awareness Week	Book Week Science Week Comic Relief Speak Out Stay Safe	Global Goals National Numeracy Week	Health Week World Ocean's Week Fintry Forum
Personal Achievements		Agreed between Teacher and Learner Targets Set	Agreed between Teacher and Learner Targets Set	Agreed between Teacher and Learner Targets Set	Agreed between Teacher and Learner Targets Set	Agreed between Teacher and Learner Targets Set	Agreed between Teacher and Learner Targets Set	Agreed between Teacher and Learner Targets Set



Self-management

Focusing	Integrity
Adapting	Initiative

Social intelligence

Communicating	Feeling
Collaborating	Leading

Innovation

Curiosity	Creativity
Sense-making	Critical thinking