



NEWSLETTER - SHARING OUR NEW NURSERY



ROLE PLAY

In the role play area children can explore and recreate experiences. They practice imaginative situations and develop social skills alongside peers.

FABRICS AND PROPS

Dressing up and exploring props encourages creative thinking and communication skills. In nursery we have a wide range of materials for children to invent with. Motor skills are also enhanced when practicing with dressing and fastenings.



VIEW OF THE PLAY AREA

Here is a view of the play area taken from the kitchen. The table closest is for preparing and eating snacks. You can also see the role area, malleable play stations and creative space. The willow arch holds our regulation station mindfulness area selected by the children. The couch is close to the literacy area.





CREATIVE EXPLORATION

Here the children can investigate a wide variety of materials to explore, make, play and construct. Our children are encouraged to self select the tools and materials then need and provocations are added to scaffolding their thinking around the children's current interests.

SNACK TIME

Our kitchen area is always a busy spot. The children are encouraged to take an active role in the preparation and planning of their snacks. Independence skills are encouraged through our snack routine with our team promoting communications skills and conversations around healthy eating and food choices.



OUR SAFE BASES

While planning with our children, many of their voices told us they like small cosy spaces and mindfulness areas. We have tried to create choices for the children when providing small spaces by differing their purpose. We know, at times our children like to play alone or with another, these spaces have been popular during this first week returning.



LOOSE PARTS PLAY



This area offers open ended resources for the children to explore. There are lots of different construction materials and numeracy resources, along with figures for small world play. Children can build from their own experience developing their knowledge and judgment skills strengthening their independence and sense of self.



LITERACY AND IMAGINATION



Within this area there are books and resources to support telling and retelling stories. There is a range of fiction and non-fiction books, some have props to tell a story in a different way. Children can self-select here and enjoy rhymes and songs or books, props and instruments. Children are learning about language, and develop early literacy skills through sparking their imagination and stimulate curiosity. This will help develop our learners' ability to focus, concentration skills, while developing social skills and communication skill.



NEW TOILETS - OFF THE PLAY AREA



THE CHILD'S VOICE - RESOURCES

The children were consulted as to what resources they would like to see in their new nursery. Here are some of the new things we have bought, after listening to our children and our families.



METAL DETECTORS



WOODEN TRAIL



RECHARGABLE MOBILE PHONES



WOODEN JEWEL DOMINOES



PLAY PEOPLE FAMILY

GIANT SCALES AND BUCKETS



LACING & THREADING LETTERS

PLUS MUCH MUCH MORE !



MAGNETIC POLYDRONS



THE CHILD VOICE - WHAT IS IMPORTANT TO US?

During site visits to the nursery and while in the gym, we consulted with the children about what they felt was important to have in the new spaces. We used different approaches to collect the view of the children. Some children took photographs of favourite resources or spaces, some verbal offered their view, some children voted with their feet or movement in the current spaces.

Some children said -

How do you feel about moving to the new/old nursery?

"I feel exciting. When we moved to the gym house I was nervous but now I feel brave... Then I can wave at my Mummy and Daddy again." Willow

"Happy, because there might be new toys." Katie

"Happy" Charlotte

"Happy" Amelia

"Great, because I've always been wanting to go there but because of the building I didn't. There's more babies in there, the water tray and it's not so hot." Erin

"I miss it, I'm going to be happy when I get back." Beth Mc

"I'm going to be happy because all the toys." Beau

"I'm going to be excited because I can't remember what it looks like." Izzy

"I saw the men working on the way to get my sister." Robert

"Bad, because I want to stay at this nursery because I like it." Logan

What would you like to take with you?

"Play dough station" Willow

"Stickers" Alma

"Dinosaurs" Beau/ Kyle

"Lego" James/Willow

"The train" Willow

"Cars" Beth

"Play dough" Rory



These Images have been taken by our children during the consultation process

