



The Nursery News

Dunblane Primary Nursery



Our Learning and Interests

THE VOICES OF OUR CHILDREN

Our planning has moved on from the formal plans with a context or a topic at the centre. As a staff team we are developing our responsive observation skills to meet the current interest and possible lines of enquiry through play that the children are initiating. This will make our plans focus on the child at the centre, taking lead from the children. We will continue to develop our whole school approaches, Emotion Works and Do Be Mindful, however we are now working towards live learning walls and floor books which actively respond to interactions and experiences from the children.

The children have been voting with their feet! They have shown a huge interest in the outdoors environment. We have focused our images on this to demonstrate some of the play and learning that has been taking place. Some other possible lines of enquiry have included construction, pouring and transferring, firefighters, rolling and wrapping and soldiers. Keep a look out on Seesaw as educators respond and challenge the children's investigation skills.

Welcome Back !!

We are delighted to have a full nursery back again. The children have all settled into the routine with ease. We have all been revisiting our hygiene practice ensuring we are as safe as we can be together.

REMINDER FROM THE TEAM
PLEASE ENSURE YOUR CHILD HAS A
REFILLABLE WATER BOTTLE DAILY
AND IS PREPARED FOR ALL
WEATHERS TO BE OUTSIDE .

Meet Our Educator Appointments

AN OPPORTUNITY TO DISCUSS LEARNING

Between Monday 22nd March and Thursday 1st April all families in school and nursery will have an opportunity to book an online face to face meeting with your children's keyworker. As these sessions are being delivered remotely by staff the patterns of dates and times available will be variable between the differing staff members. As you are receiving this type of contact with the class teacher there will be no written report this time around and you will still be receiving the end of year report in June as you always do.

The system we will be using is an additional facility on School Cloud which we already use as our booking system for parent contact evenings. We would like to say a huge thank you to the Parent Council for supporting us in purchasing this technology to allow these face to face meetings to go ahead. The process is very simple and you will receive full details and information just prior to the booking lines going live which we hope will be Monday 15th March. Further details will follow.



"It is undeniable that daily, high quality outdoor play experiences have a direct and positive impact on children's physical, cognitive, social, mental health and emotional development." Realising the Ambition 2020



LIBRARY AT HOME

Library Resource

Great opportunity for accessing reading materials online for your children!

Free e-book and audio book access through Stirling Council libraries

Stirling Libraries have launched a new FREE app "Libby" for access to e-books and audio books.

To use, children and families just need their library card and PIN. There are hundreds of books and magazines for all ages and abilities. For more information on the 'Libby' App:

<https://www.stirling.gov.uk/news/2021/february-2021/new-app-for-council-library-e-book-access/>

If parents don't have a library card or PIN already, they can join online and get a library card number emailed out to them straight away. Here's how:

<https://stirling.gov.uk/libraries-archives/join-the-library/>



Up and coming dates for your diary

Curriculum Group meeting - 31st March - 9.15 am

Garden group planning meeting- Tuesday 30th - 4pm

Google Meet - Nursery Rhyme time - Tuesday 13th - 10am or Thursday 15th - 3pm

Parent Consultation - Week beginning 22nd March

Nursery Easter Closure- Friday 2nd April, returning Monday 12th April

If you would like to join in any of the above parents groups please email dunblanenu@stirling.gov.uk and we will send you a google link to join the meeting.

