j0352218[1]

*P5S Spotlight on… Term 3*

**Literacy**

*Writing:* This term we will be focussing on argumentative writing and report writing which will be closely linked to our learning context, Wallace and Bruce.

*Reading:* As a class, we will be exploring the novel ‘Wonder’ by R.J Palacio. The novel explores a number of topics including; kindness, identity, bullying and friendship. We will also be exploring group novels such as Pig Heart Boy, Adolphus Tips, Hostage and Dear Olly. The main focus of our reading sessions will be skimming and scanning, summarising, drawing inferences and creating questions. Reading homework will be outlined in the homework slips and may include group reading books, appropriate newspaper articles, researching for IDL activities etc. However the main focus this term will be on group reading. Children should continue to read for pleasure and complete their First Ministers Reading Passport.

**Numeracy:** Daily number work, CLIC and topical maths

Our main numeracy focus will be taught through CLIC where strategies such as smile multiplication, applicable place value and rounding will be explored. We will be covering a number of mathematical topics including multiples, factors and primes and fractions, decimals and percentages where we will be identifying fractions, finding equivalent fractions as well as finding basic percentages of whole numbers.

Mrs Houston will be covering money over the course of term three. We will consolidate previous learning by revising counting and receiving change to £5. Following this we will extend this knowledge to £20, determining total costs, calculating change and giving equivalent amounts. We will also work on investigating offers to determine the best deal as well as working to a budget.

**Learning Context:** Wallace and Bruce

We have launched our learning context in which we will be comparing a society in the past with our own. We will identify why Wallace and Bruce, as well as specific events form the past, were important and place them within a historical sequence.

**Health & Wellbeing:** Friendships and relationships (linking with class novel ‘Wonder’), puberty and resilience building.

*P.E:* (***Tuesdays*** and ***Thursdays****)*

Hockey

Fitness

**ICT:** Internet research, comparing and contrasting information, manipulating text and inserting images, keyboard skills and Nessy Online.