

'Learning through forest school'
Oct- November 2017

Each week, in the forest the children have grown in confidence and embraced what was on offer. Facilitating this process has been the freedom to explore, and being given *time*. They have used the forest as an opportunity to develop their relationships with the educators and engage with the wider group and develop new friendships. Each week they recall the rules on how to stay safe in the forest. They have been given the opportunity to communicate with a partner when foraging and identify suitable items to collect, showing respect for the environment.

The children have had opportunities to:

- Practice team work - cooperating with others
- Building dens and shelters
- Making transient art
- Caring for the environment
- Develop risky play confidence and emotional resilience
- Participate in making the fire and toasting marshmallows and sausages

They have developed knowledge and concepts related to :-

- Sharing ideas and interests and working in a group.
- How important it is to listen to others and follow rules and by doing so providing opportunities for fun and keeping safe.
- Develop climbing skills
- Identifying what is litter and how to dispose of it safely
- Different materials and how they can be used to create different images and that materials can be used abstractly.
- The differences in natural materials, including colour texture and appearance.

Curriculum for Excellence: Experience & Outcomes

I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment. SOC 0-08a

Through creative play, I explore different materials and can share my reasoning for selecting materials for different purposes. SCN 0-15a

I am developing my movement skills through practice and energetic play. HWB 0-22a

Well-being indicators

Safe, Healthy, Achieving, Nurture, Active, Responsible, Respect, Included