**Positive Behaviour Policy – Meeting with parents, staff and SLA’s. 11/11/16**

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| Themes identified following the Survey Monkey  You said - | We Do / Will - |
| * Not all parents knew what the currently behaviour policy is and who to contact if they had a concern. | * The policy and parents leaflet will be put onto the school website. * An induction pack will be created for new families moving to the school. In this pack the parent’s Positive behaviour leaflet will be included. * Information about the positive behaviour policy and who to contact if required will be in the monthly newsletter. |
| * Pupils who are consistency showing the school values should be recognised | * Each class should have a values rainbow and when children are consistently following the school; values or one particularly values they will be moved to the rainbow. |
| * Fairness for children who generally behave in school | * 100% of staff felt that the behaviour system was consistent and fair. * 80% of P1-3 pupils feel that the behaviour system is fair. * 84% of P4-7 pupils feel that the behaviour system is fair. * Classes all have daily/weekly rewards such as star of the day/week, dojo point, group table winners etc. This is individual to each class. * 2 ambassador awards each month are awarded to each class at assembly. * Good to be Green club has been introduced this will be 4 times a year, not 3 times (Oct/Dec/April/June) * ASN section of the school Positive Behaviour Policy. |
| * You can earn your way off a red | * Some comments suggested that children should be able to earn their way off red. * If children hit, swear, punch, throw things, bite then they should automatically be on red. For other behaviours pupils could earn their way back to orange or green. Members of staff in the meeting felt that this might mean there was not consistency within classes. The system seems to be working as it is consistently being used. This will be further discussed and explored with the staff and pupils. |
| * The Good to Be Green Club motivates pupils. | * Good to be Green club has been introduced this will be 4 times a year, not 3 times (Oct/Dec/April/June) * The reward will be in house groups not classes so no child will feel isolated. * Showing in homework diaries when pupils have been moved to red in order to inform parents motivates pupils to stay on green or amber. |
| * Pupil’s behaviour in the playground and the use of red cards in the playground. | * SLA staff who supervise in the playground have seen a huge improvement in pupil’s behaviour at playtimes and lunchtimes. * Very few red cards have been given out * SLA’s feel more respected in the playground as the playground behaviour is now linked to the classroom. |
| * Pupils with additional support needs | * Our positive behaviour policy is not a policy which will work for all children. Children with ASN will have individual behaviour plans drawn up with the pupil, parents and class teacher. |
| * The staff felt that the changes have had positive impact on the pupils in their class. | * “I am very happy it works well in my class” * “Fewer pupils send to SMT” |

The survey was anonymous therefore individual concerns cannot be addressed. Please make an appointment to speak to the class teacher or SMT if you wish to discuss any individual concerns.

Nursery – P2/3 – Mrs Gallivan

P3 – 5/6 – Mrs Allan

P6 and 7 – Mrs Starrs