



**Drymen Primary School**  
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Wednesday 12<sup>th</sup> May 2021

### **Drymen Primary School Timings Consultation**

Dear parent/carer,

Two weeks ago, we wrote to families with a summary of this consultation to date. A copy of this summary can be found on our school website alongside minutes from previous meetings and the pupil survey.

<https://blogs.glowscotland.org.uk/st/drymenprimaryschool/change-of-hours-consultation-overview/>

In considering the new timings, we held three focus groups with families, a parent/carer questionnaire, a survey of each class and met with colleagues in transport, catering and cleaning. In addition, Mr Robertson discussed the changes with the Balfron Learning Community headteachers. Recently, the senior leadership team had telephone calls with 20 families from across the school and invited any parents who had not been involved in our discussion groups the opportunity to be involved in the telephone sample.

After careful consideration of the consultation activities which took place and the views expressed by families, staff, pupils and partners; **the proposed timings have been approved to commence from Wednesday 18th August 2021**. As such, the timings of the school day will be:

**Start of the School Day:** 9.00am  
**Morning Break:** 10.30am-10.45am  
**Lunch:** 12.15pm -1.15pm  
**End of the School Day:** 3.15pm

### **Afternoon Timetable**

In discussion with families via our telephone sample, we thought it would be helpful to provide an example of how an afternoon timetable may look on a particular day at Early Level (P1), First Level (P2-P4) and Second Level P (5-P7). Natural breaks would exist as children transition between curricular areas, and teachers may vary this depending on the needs of a particular class or child.

<b>Early Level</b>  <b>P1</b>	<ul style="list-style-type: none"> <li>• <b>Handwriting &amp; Phonics Skills</b> 1.00pm-1.20 pm</li> <li>• <b>PE</b> 1.30pm -2.30pm</li> <li>• <b>Library Time/ Story and classroom based play e.g. construction, roleplay</b> 2.30pm-3.15pm</li> </ul>
<b>First Level</b>  <b>P2-P4</b>	<ul style="list-style-type: none"> <li>• <b>Mental Maths</b> 1.00pm-1.15pm</li> <li>• <b>Numeracy</b> 1.15pm -2.00pm</li> <li>• <b>Kilometre Club</b> 2.00pm-2.15pm (outdoors)</li> <li>• <b>Expressive Arts e.g. Music, Art or Drama &amp; Story</b> 2.15pm-3.15pm (this may involve individual, paired or group learning, indoors or outdoors)</li> </ul>
<b>Second Level</b>  <b>P5-P7</b>	<ul style="list-style-type: none"> <li>• <b>PE</b> 1pm -2.00pm</li> <li>• <b>Science / Social Studies</b> 2.00pm -3.00pm (this may involve individual, paired or group learning, indoors or outdoors)</li> <li>• <b>Listening &amp; Talking</b> e.g. Class Novel or Learning Journeys Reflection 3.00pm-3.15pm</li> </ul>

### Afternoon Snack

A few families indicated their child may continue to benefit from a small snack during the afternoon, for example a piece of fruit. In the new session, this can be organised with your child's new teacher who will provide an opportunity for this during the afternoon session if required.

### After School Provision 3.15pm-3.30pm

To support families whose working patterns may make the change in timings difficult to pick-up children at 3.15pm, we will provide supervision in school for these children. This will be supervised by a member of the leadership team or a support for learning assistant.

A letter will be issued prior to the end of the summer term to invite any families who require this to provide us with this information. Currently, national education guidance for schools around COVID-19 remains that only **essential visits** to schools are allowed and we should still minimise the mixing of different groups of children within school. However, we are optimistic that by August 2021, we will be able to resume with opportunities for after-school clubs.

### School Transport

Transport services will confirm with Drymen Taxis the new timings for August 2021.

I would like to say thank you to all of the families, children and partners who took time to contribute to the consultation.

With thanks,

Patrick Robertson  
Head Teacher