



Drymen Primary School – Remote Learning Charter



The purpose of this charter is to support children, families and staff to understand remote learning at Drymen Primary. This guidance has been developed in consultation with our children, families and staff. In addition, we used lessons learnt, experiences and questionnaires from the lockdown March to June 2020. Our remote learning provision will continue to be evaluated.

What will remote learning look like for my child?

Children will receive a **daily timetable** of suggested activities on **Google Classroom**. This timetable can be flexible to suit your circumstances.

Daily Registration

-We would encourage children every morning to say hello/ good morning on the **Class Stream** between 9.00am-9.30am to check-in with their teacher, access their timetable and ask any questions.

Face to Face Interactions

-All children will receive a minimum of three live interactions with their teacher each week, using **Google Meet**. These are recorded to access again at a later time.

The Live Interactions could be for the following purposes:

- To have an emotional well-being check in with pupils.
- To introduce a new concept or teaching point for Literacy, Numeracy or other curricular area.
- To provide feedback on children's learning.
- Share a story, wider achievements or class novel.
- Weekly Head Teacher Assembly. This is pre-recorded and will be shared in your child's online classroom.

Other Learning Opportunities

Remote learning does not mean using a device from 9am-3pm. Opportunities should be planned for children to learn away from their device, including outdoors.

Feedback & Interactions

Teachers may supplement their Live Meets with their class using the following approaches

- Pre-recorded videos or messages.
- Whole class feedback during a Live Meet.
- Written feedback and comments on work via Google Classroom. You can ask your child's teacher if you require advice on how to share work.
- Tickled Pink** is our approach/phrase as to what has been done well in a child's work; and **Green for Growth** is an area for improvement.
- PowerPoint voice overs.
- We use the '**Five Bs**' at Drymen for children to help if they are 'stuck' to build their independence.

Brain (think about the question again)
Book (could I find information in a book to help me?)
Board (is there help on the Google Classroom?)
Buddy (ask a friend for help e.g. in the chat stream)
Boss – (Ask my teacher or an adult).

What can I do if I need support?

Should you have a question, query or concern please do not hesitate to get in touch. This includes if you are experiencing barriers to accessing digital resources.

Call the office on **01360 660410**

Email: drymenps@glow.sch.uk

If you have a question for your child's teacher, make the subject for the attention of the teacher e.g. FAO Mr Gibson.

Our **Pupil Support Coordinator** is Mrs Hall, who is happy to discuss your child's needs in more detail if required.

Helpful Tips for Children Learning at Home

- A consistent routine which suits your circumstances.
- Children joining the Live Meets so they have regular face to face interaction with their teacher and to build their independence. In particular, P3-P7 should be encouraged to access their Google Classroom independently to see their timetable each day.
- Regular breaks and play, similar to what we would do in school. Praise and encouragement.
- Quality over quantity. Home learning will not replicate the work completed across a normal school week. Focus on what is achievable for your child/ren.