Improving outcomes for learners through self-evaluation
Summary Sheet

Focus Area: **Curriculum Rationale & Design 2.2**   Date: 9/9/202   2020-2021
Who: Teaching Staff & Support Staff

What do our children deserve when they come to Drymen Primary?
• A trusting environment • To be excited • Being treated as an individual (our aims) • Interest in them and their lives • Fairness • Kindness (value) • To be listened to • Praise • Time • Play • Structure & Routine • A sense of belonging • Consistency • Rights (UNCRC) • Support and Challenge • The Best We Can Offer • Communication – home and school • Engaging lessons • Responsibilities • Specialist support when appropriate • Opportunities to lead their learning
What do our families deserve from Drymen Primary?
• Trust • Being given a voice • Staff caring about their child/individual support • Information/informed • Support • A safe environment • Positive space
What would you tell a visitor you are PROUD of?
• To work at Drymen Primary • Children – polite, respectful, enthusiastic, enjoy sports • School grounds • Care for the environment • Collaborative team

- Community links
- We create a happy environment where children feel confident to learn
- Core vision
- Competitive/good sportsmanship
- Welcoming to visitors
- Commitment to professional learning

What makes us special? What unique opportunities does our context bring for learning, wellbeing & achievement?

- Outdoor space
- Less diversity
- Family school
- A happy/together staff
- Engaged and supportive families
- Active children
- Rural
- Genuine interest in sustainability/outdoors (community groups)
- Sport
- Children care for each other across different classes
- Children are creative and show initiative
- Know children well

What skills, knowledge and attributes are important for our children to develop by the time they leave P7?

- Confidence to try new things
- Ambitious
- Caring
- Assesses risk
- Well developed literacy and numeracy skills
- Tolerant of others
- Understand the value of making mistakes
- Proud to be a former pupil
- Appreciation of others position and social background
- Adaptable
- Presentation/pride in work
- Respectful
- Reflective
- Can listen to others
- Problem solver
- Creative
- Knows to be safe online
- Can share their worries with others

What key words, phrases etc. underpin what we are trying to achieve?

- Progression
- Resilience
- Consistency
- Inclusion
- Meaningful learning experiences
- Confidence
- Challenge