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| **Reading**  Pick a book in your house and record this information about it:   1. Author and title (and illustrator, if there is one) 2. Genre (e.g. fairytale, non-fiction, fantasy, sci-fi) 3. 3 important characters 4. How many pages? 5. What happens in the beginning, middle and end of the story? 6. One thing you liked about it and one thing you would change. | **Writing**  Using this story starter, plan and write a story.  James woke up and yawned and stretched as he usually did. He had not yet noticed the small dragon in the corner of his room…  Top Tips:   1. Describe the characters using adjectives (what they look like, the type of person they are, likes/dislikes) 2. Describe the setting using adjectives. 3. Remember to include a clear beginning, middle and end. | **Grammar**   1. Write down 5 nouns (a person, place or thing – e.g. cat ) 2. Write down 5 adjectives (a describing word - stripey) 3. Write down 5 verbs (a doing word - walked) 4. Now, write 3 sentences that each have a noun, adjective and a verb in them! (e.g. The stripy cat walked slowly into the house.)   Remember capital letters and full stops! Can you use a comma or exclamation mark? |
| **Reading**  Write a review of your book and give it a rating out of 5 stars. Include the following in your review:   * Your favourite character * Your favourite part of the story * Who you would recommend the story to (who do you think would like to read it) and why? | **Primary 3/4**  **Home Learning Grid**  **Literacy** | **Writing**  Write a letter to your future self and tell them what your life is like just now and what your hopes and goals are. You could include the following things:   * The date, what the weather is like, what you have been doing that day * What you would like to be when you grow up and things you would like to do in your life. |
| **Grammar**  Visit the following website and click on each of the headings and complete the activities on question marks and exclamation marks.  <https://www.bbc.co.uk/bitesize/topics/zmygsk7> . | **Reading – Listening and Talking**  Talk about these questions with an adult.   1. Summarise the beginning, middle and end of the story. 2. Identify a part of the story you found: 3. Sad 4. Funny   Explain why this was the case.   1. Is there a moral or message in this story? Can you think of any other stories with the same moral or message? | **Reading**   1. Using one of your books, make a list of words that you do not know the meaning of. Using a dictionary, find out the meaning of the word (or you can ask an adult to help you) and then try writing a sentence using the word now that you know what it means. |