



Cambusbarron Communications

26th March 2025



Helpful Links

Cambusbarron Facebook Page:

Facebook @
cambusbarronps

School Website:

[https://
blogs.glowscotland.org
.uk/st/
cambusbarronps/](https://blogs.glowscotland.org.uk/st/cambusbarronps/)

School Email Support:

cambps@glow.sch.uk

Parent Council email:

cambusbarronparentcouncil@gmail.com

School Lunch Menu:

Lunch menu can be viewed [here](#).

Diary Dates

26th March

Pupil Progress Meeting:
3:30-6pm

27th March

Pupil Progress Meeting: 5:00-7:30pm

3rd April

P6 Easter Service at 1:45pm. P6 families invited to attend

7th April-22nd April

Easter Holidays. Children return on Tues 22nd April

1st May

Parent Council Meeting

2nd May

School closed to children. Staff Development

5th May

School closed. Children return Tues 6th May

8th May

P7 PE Transition Day at Stirling High

12th-14th May

P6 Bikeability sessions during the school day

24th May

School Spring Fayre 11 - 2pm @ the school

[24-25 Family Calendar](#)

Dear Families,

I hope this newsletter finds you well.

You may recall that on the 5th and 6th March we welcomed an inspection team from Stirling Council to our school.

This team comprised of 3 Head Teachers and an Education Officer. Over 2 days the team reviewed 2 key areas of school development;

- **Learning, Teaching and Assessment** (quality of teaching, learning and engagement / effective use of assessment / planning, tracking and monitoring)
- **Leadership of change** (strategic planning for improvement / how we develop our shared vision, values and aims)

The inspection team spoke with the school leadership team, reviewed our documentation and data, visited all classes and met with children, staff, parents / carers and partnership agencies too. I wanted to share the key messages that came from this visit;

- The strong vision of the school contributes to a clear ethos and practice of inclusion. Children tell us that they have been able to build positive relationships with consistent adults whom they trust. The children demonstrate a sensitive awareness and understanding of the different needs of learners in their school. This is a major strength.
- All staff are involved in the process of change and talk positively about changes in recent years. They are clearly at a stage where there is a commitment to development and ongoing improvement.
- There is a strong commitment across the school to minimise the impact of potential barriers to learning. Support for Learning Assistants play a pivotal role in responding to the varied needs of learners with additional support needs. SLAs are highly skilled, working in genuine partnership with teachers to meet the needs of learners.
- Partners agencies communicated that the leadership of the school has resulted in them being an intrinsic part of the community.
- Learner's achievements in and out of school are recognised and celebrated.
- It is apparent that the school has been on a journey and significant progress has been made. The effective leadership from the Senior Leadership Team has ensured the school is well placed to continue on their improvement trajectory.

As a team we also discussed our next steps which the inspection team validated.

On a personal note I felt so proud of our children, partners, families and staff team who fully engaged in the process and evidenced their pride in Cambusbarron Primary.

Mr Hill

Woolly Visitors

On Monday 24th March we had some sheepish visitors!

One of our Cambusbarron parents, Craig Watt, kindly brought in four newborn lambs who were only four days old!

Each class got the chance to visit the lambs, feed them and to ask lots of questions.

Ava and Ella Watt were on hand to share their knowledge of the lambs and to help keep them safe - the lambs are quite the escape artists!

The children learned lots about lambs, life on a farm and how to keep animals safe and well. It was woolly cool!



P4 — Coding Visit

Thank you to Mr Samko who visited P4 to deliver a coding workshop using Scratch.

The children were so excited to use their digital skills and develop new ones.

The aim of the session was to learn about coding, how coding is used in our everyday lives and how we can use it.

The session ended with children using code to create their own game. They achieved a lot in one afternoon and were very proud of themselves.

A big thank you to Misha in P6 for coming along to help too.



Lockerbie Manor

Our P7's enjoyed their Lockerbie Manor experience. Our P7 residential is an opportunity for the children to develop their communication, teamwork and resilience away from the familiar setting of school and home.

I want to express my thanks to the school team who volunteer to give up their own time to support this trip. Without their goodwill it simply could not happen.

Children engaged in a variety of activities including abseiling, kayaking, crate stacking, canoeing, rifle shooting and a fun disco.

The children were a credit to their school and families with centre staff and teachers from other schools praising their manners. Well done P7's we are so proud of you all.



Child Exploitation and Online Protection Training Offer

As part of our School Improvement Plan this year and next we are working alongside the local primary schools and Stirling High to focus on child safety online.

Part of this focus is to inform families about how best to protect our children online. Inspiring Communities, our partners in this initiative, are providing 2 training sessions for parents covering the dangers posed online and top tips on how to support children to make positive choices.

If this is something that you would be interested in, please complete this [Google Form](#) and commit to 2 training sessions.