



# Cambusbarron Communications

19th February 2025



## Helpful Links

**Cambusbarron Facebook Page:**

Facebook @  
cambusbarronps

**School Website:**

[https://  
blogs.glowscotland.org  
.uk/st/  
cambusbarronps/](https://blogs.glowscotland.org.uk/st/cambusbarronps/)

**School Email Support:**

[cambps@glow.sch.uk](mailto:cambps@glow.sch.uk)

**Parent Council email:**

cambusbarronparentcouncil@gmail.com

**School Lunch Menu:**

Lunch menu can be viewed [here](#).

## Diary Dates

### 24th Feb

Pupil Progress appointment open for booking

### 5th March

P2/3, P3 and P4 Scots Song Performance at the Tollbooth

### 6th March

World Book Day activities in classes

### 17th-19th March

P7's to Lockerbie Manor

### 26th March

Pupil Progress Meeting 3:30-6pm

### 27th March

Pupil Progress Meeting 5-7:30pm

### 3rd April

P6 Easter Service at 1:45pm - P6 families invited to attend

### 7th April - 22nd April

Easter Holidays. Children return on Tues 22nd April

### [24-25 Family Calendar](#)

## Dear Families,

I hope this newsletter finds you well.

This term is well under way with classes busy in their learning and making the most of the (hopefully) dry weather coming our way.

On 5th and 6th March we are welcoming an inspection team from Stirling Council to our school.

This team will comprise of 3 Head Teachers and an Education Officer. Over the 2 days the team will look at 2 key areas of school development;

- **Learning, Teaching and Assessment** (quality of teaching, learning and engagement / effective use of assessment / planning, tracking and monitoring)
- **Leadership of change** (strategic planning for improvement / how we develop our shared vision, values and aims)

Initially they will meet with the school leadership team where we will share our School Improvement Plan and discuss our progress in meeting our identified objectives.

The team will then review our documentation and data, visit all classes and meet with children, parents / carers and partnership agencies. During the 2 days the team will visit classrooms, observe learning and get a sense of what it is like to be part of Cambusbarron Primary

The visit will be robust but we welcome it as an opportunity to review our progress, discuss next steps and engage in professional dialogue.

A report will be shared with the school community following the visit. I will share the key messages from this with yourselves, the children and the staff team.

We look forward to sharing our school journey and for our visitors to meet our amazing staff, children and partners.

Mr Hill

## [Children Leading Change](#)



As part of our continuing self evaluation we have been asking children from across the school about their experiences, including lunch and break times, classroom learning and what we do to make them feel safe in school.

The children have been suggesting things that they like and also highlighting areas that they think we could improve together.

As ever their unique insights help us to make the school even better.

Their feedback and our next steps [can be read here](#).

## Promoting Safe Parking

Irresponsible parking from a minority of parent / carers is an understandable frustration and is causing an avoidable risk for our young people. Over the last few weeks we have had several reports of near misses. The issues seem to be confined to three main areas;

- Drop off / picks up using the school car park.
- Drop off / picks ups on Thomson place
- Irresponsible parking in the local streets.

To tackle this issue we will continue to ;

- Send out communications via email / newsletters
- Increase signage and education around this (new cones have been purchased and will be put out each day)
- Provide a staff presence to deter dangerous drop off and pick ups in Thomson Place and in the staff car park

We are also liaising with the Community Police officer who has offered their support and will be a visible presence from time to time to deter dangerous behaviours. I am hoping this combination of actions will help to deter these dangerous drivers and keep our children safe.

## Home/School Learning—Numeracy and Maths

Miss Pollock is currently working with colleagues from across Stirling to review how we approach, resource and teach numeracy and maths. Over the past few months Miss Pollock has delivered training to the staff team which has been very valuable. As part of her work we would like to find ways to support numeracy and maths learning at home and would love your ideas and input. Could we please ask for your [feedback here](#) to help shape the support that Miss Pollock can then provide.



## Community Clubs

For term 2 and 3 Community Clubs will be replacing Cambus Clubs. This new approach supports all of our young people to be leaders of learning and take responsibility for an aspect of change that goes outside their own classroom and makes a tangible difference to their school and community.

Community Clubs will be an opportunity to take part in activities in partnership with another class in the school. The children will meet to create an action plan and agree clear goals. As with Cambus Clubs there will be a focus on skills development and, following feedback from the children, they have settled on the following clubs;

### **Wellbeing Warriors**

Learning all about SHANARRI (Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Involved) and how we can look after our wellbeing, ourselves and each other at Cambusbarron Primary.

### **Playground Pals**

Working to help teach new playground games and to make positive changes to our outdoor space for everyone to enjoy.

### **Roving Reporters**

Developing our digital and investigating skills to report on what is happening throughout the school. Sharing our news with the school and community.

### **Planet Protectors**

Helping us all to understand how we can make a positive difference for our planet.

### **Rights Rebels**

Explore and share the rights of children and make sure that we all understand them.

We are very excited to see what the children can achieve!

## Parent Council

The Parent Council met on the 6th February and held wide ranging discussions. The minutes from this meeting are being finalised and will be available [here](#) shortly.