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| <p>Creative writing.</p> <p>Write a script for your sock puppets (see the general grid). It can be about what's happening in the news, at home or can be completely fictitious.</p> <p>Remember to show which character is to speak on the left hand side and to include stage directions as to HOW the character says something and to HOW/WHERE the character moves etc.</p>  | <p>Spelling</p> <p>Make a list of countries in Europe and their capital cities. Learn how to spell them and be able to identify where they are on a map.</p>  | <p>Reading</p> <p>Be a word master.</p> <p>Choose a book and scan a chapter or two and take note of any new/interesting words you come across.</p> <p>Use your skills of reading around the word, finding words in words, link making to your own experiences to work out the meanings of your new words.</p> <p>Talk to an adult about how effective the word is.</p> |
| <p>Make the sock puppets for the activity above and in the other grid.</p> <p>Create a character description for them.</p> <p>Photograph each character for a theatre programme and annotate it with your descriptive phrases.</p> <p>Remember that descriptions are physical and also characteristics.</p> | <p>Cambusbarron PS Primary 5 Literacy Learning Grid</p> <p>wb: 20.04.20</p>  <p><i>These are suggested activities and ideas which your child can do to support their weekly learning focus. It is not mandatory to complete all activities.</i></p> | <p>Have a debate with your family using this theme;</p> <p>Can anything be a toy?</p> <p>Remember the rules of debate - one speaker, listening, eye contact, asking questions.</p> |

Watch Newsround and keep a diary of news stories that interest you.



Keep this one going. It's good to know what is happening in the world, not necessarily Covid 19.

French

Go over your your numbers to 50 in French and use this phrase to be able to add in French too;

deux **PLUS** (ploos) deux **EGALES** (aygal) quatre.

Sit with an adult and mentally redesign a room in the house. (Money, no limits). What would you have in the room, how would it be decorated etc.

Now draw an annotated plan showing your features and a brief description of each.

Is everyone's wants/needs included?