


<p style="text-align: center;"><u>Debate time</u></p> <p style="text-align: center;"><u>'We should only eat food that is produced in Britain'.</u></p> <p>Are you for or against this statement? Write out your argument.</p> <p>I have attached a stimulus sheet on this debate, to help you think of points for and against.</p>	<p style="text-align: center;"><u>Choose a Different Book</u></p> <p>Explore books you wouldn't usually pick buy finding, and reading, a book from one of these categories...</p> <p>A book published this year / a book by an author not from the UK / a book where the main character is an animal / a graphic novel (check the age guidance on the back) / a book published the year you were born / a book of poetry / a book with a male main character / a book with a female main character.</p>	<p style="text-align: center;"><u>Comic Strip</u></p> <p>Create a comic strip on your favourite sports star, celebrity, author, YouTuber, superhero or villain!</p> <p>You could conduct some research into the star and to make notes using bullet points. Think about the structure of the comic and whether it flows.</p> <p>Remember to add in your best artistic skills too!</p>
<p style="text-align: center;"><u>WW2 Research Project</u></p> <p>What was life like as an Evacuee?:</p> <ul style="list-style-type: none"> Imagine you are an evacuee, write a postcard home to your family explaining what has happened to you. Draw and explain what 6 things you would want to take with you if you were evacuated. Find out how many children in Britain were evacuated during the war. Name some places children were evacuated to? Why were these places considered safer? <p>You can present your findings in any way you want - a digital or paper poster, a presentation using Google Slides, film a short documentary on your phone, record a podcast, etc!</p>	<p style="text-align: center;">Cambusbarron PS Primary 7 Literacy Learning Grid</p> <p style="text-align: center;">wb: 20.04.20</p> <p style="text-align: center;"><i>These are suggested activities and ideas which your child can do to support their weekly learning focus. It is not mandatory to complete all activities.</i></p> 	<p style="text-align: center;"><u>The Boy in the Stripped Pyjamas</u></p> <p>Continue to read our class novel The Boy in the Stripped Pyjamas.</p> <p>You should now be on chapter 8 'Why Grandmother Stormed out'</p> <p>I have attached a PDF version of this book in the p7 folder.</p>
<p style="text-align: center;"><u>Spelling</u></p> <p>Sign up to play various spelling games at 'Spelling City'</p> <p style="text-align: center;">https://www.spellingcity.com</p> <p>You can even add your own word lists from your spelling homework jotters, to practice your weekly words.</p>	<p style="text-align: center;"><u>Heroine/Hero</u></p> <p>Think about a member of your family who is a hero/heroine to you. Can you create an information report about your chosen hero/heroine? Why not interview that person (over the phone if they don't live with you) and include some direct quotes from the interview?</p>	<p style="text-align: center;"><u>Comprehension</u></p> <p>After reading chapter 7 of 'The Boy in the Striped Pyjamas' answer the following questions;</p> <ol style="list-style-type: none"> 1. Describe the one person Bruno knew to be mad. 2. What does Bruno do to entertain himself? 3. What is Bruno's opinion of Lieutenant Kotler? 4. How does Gretel act around Lieutenant Kotler? 5. How does Lieutenant Kotler treat Bruno? 6. How does Lieutenant Kotler treat Pavel? 7. How does Bruno feel when Lieutenant Kotler treats Pavel like this? 8. How does Bruno injure himself? 9. Describe Bruno's injury. 10. Who looks after him and what do they do?
