


<p><u>Numeracy & Maths</u></p> <p><u>Learning Targets::</u> Learning Intentions / areas from progression pathways</p> <p>I can measure accurately in cm and m</p> <p>I can use my table knowledge in online games.</p> <p>I can tell the time on an analogue clock and convert to digital/24 hour.</p> <p>I can mentally add/ subtract multiples/ near multiples of 10 within 50,100,1000</p> <p>I can use the written method to add 2/3/4 digit numbers with carrying</p> <p><u>P4s</u> I can use analogue and digital clocks to read and show o'clock, half past and $\frac{1}{4}$ past and to the hour</p> <p>I know my 3,4,5,6 and 10 times tables.</p> <p><u>P5s</u> I can use analogue and digital clocks to show and read mins to and past the hour in 5 min intervals</p> <p>I can use 24 hour clock</p> <p>I know my 4,5,6,7,8,10 times tables.</p>	<p>Cambusbarron PS P4/5 Home Learning Links</p> <p>Wb: 23.03.20</p>  <p>Make the most of this time with your family. You are such a kind class - ask what you can do to help at home.</p> <p>Why not use this unexpected time away from school to try/ learn something new. I can't wait to hear what you have been doing.</p> <p>Be kind, be safe and keep washing those hands.</p> <p>Mrs Ruskell</p>	<p><u>Literacy & English</u></p> <p><u>Learning Targets:</u> Learning Intentions / areas from progression pathways</p> <p>I can talk about what I have learned while watching/ listening.</p> <p>I can create my own texts for others to listen to or read.</p> <p>I can use information I have found and organise it under headings and in my own words.</p> <p>I can create a piece of writing showing an awareness of audience and purpose.</p> <p>I can identify the main ideas in a text and share my understanding.</p> <p>I can annotate a diagram or model.</p> <p>I can review my writing and edit my spelling, punctuation and grammar (omitted words, making sense etc.).</p> <p>I can show I am aware of my audience through facing them and projecting my voice.</p> <p>I can talk in a clear and loud voice so that others can understand.</p>
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