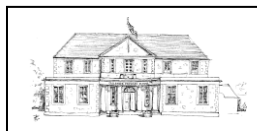


Our Values
Respect
Honesty
Equality
Co-operation
Responsibility
Fairness

Callander Courier



August 2018 - Newsletter No. 6

Dream, Believe, Achieve - Our Future Starts Today

Dear Parents, Carers and Children,
Here is our termly newsletter which will provide information on learning and forthcoming events for the term ahead.

Learning Contexts for Autumn Term:

We are starting this term with all classes focusing on our "Love Literacy" context. This context allows the children to develop their love for all things to do with literature and language. Each class has a focus book or novel and is undertaking a wide variety of activities relating to the stories they hear including the First Minister's Reading Challenge. This work will culminate in a celebration assembly and you will see what each class has been learning at the "Meet the Teacher" event in September (see below for more information).
Currently the classes are also taking part in lots of class community building activities as well as establishing their class charters using the United Nations Convention of the Rights of the Child.

Following our Love Literacy focus the learning contexts for each class will be:

- Nursery – Building Friendships**
- ASD Provision 1 – You are Awesome**
- ASD Provision 2 - Colours**
- P1 – Autumn**
- P1/2 – Wild About Nature**
- P2- Dinosaurs**
- P3 – Wonderful Woodlands**
- P3/4 - Egypt**
- P4 – Our Place**
- P5- Our Town Callander**
- P6 –**
- P6/7 – Japan**
- P7– CSI Callander**

CAN YOU HELP US?

If you have any books, resources or expertise in these areas and would be willing to support the classes, please contact our class teachers or school office.

Communication

You can use the following to find out further information about school and your child's learning:

Callander Primary App – available on iPhone and Android app stores

School Website:

<https://blogs.glowscotland.org.uk/st/callanderps/>

Twitter:

@CallanderP

Facebook:

Callander Nursery has Facebook page

Parent Pay:

<https://www.parentpay.com/>

Parent Council:

<http://www.callanderprimaryschool.org.uk/>

Stirling Council:

<http://my.stirling.gov.uk/home>

Education Scotland:

<https://education.gov.scot/>

Parent Zone:

<https://education.gov.scot/ParentZone>

Dates for Your Diary: **August to October 2018**

We have included in this newsletter a diary of holiday dates for the remainder of this session as well as a calendar of events for August to October for your reference. Occasionally, events are organised at short notice. We will endeavour to provide as much information as we can prior to these events taking place.

Term Dates August to October 2018

Autumn term	Friday 17 th August 2018	School staff return
	Monday 20 th August 2018	Children return
	Friday 12 th October 2018	Last Day of Term
October Holiday	Monday 15 th October 2018	Start of holiday
	Friday 19 th October 2018	End of holiday
	Monday 22 nd October 2018	Staff and children return to school

Additional Callander Primary Dates for Term 1

August 2018	29th	House Captain Elections
September 2018	11 th 12 th 18 th 26 th 28 th	P7 Dragon's Den event Meet the Teacher event at 6.30pm Parent Council Meeting 7pm First Citizenship Group Macmillan Coffee Morning
October 2018	8th 10 th 15th	Whole School Flu Immunisation day Whole School Harvest assembly October holidays begin

There will, as always, be other dates however you will be notified of these via the Callander App, letter, text and email.

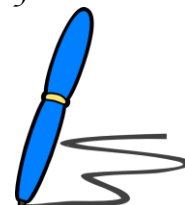
First Minister's Reading Challenge

As part of our Love Literacy context we are engaging with the First Minister's Reading Challenge. Every child in school is being encouraged to read as many books as they can and then record their achievements on a reading tree in school. There are certificates for different amounts of books read. Each class is also visiting the local library regularly, decorating their classroom doors to represent the books they have read and listening to stories read by their teacher during "Snack – a – Story" time each day. If you would like to come in and share in or lead a story reading session with your child's class you would be most welcome, please let us know.



Callander Primary Presentation Policy

This session we are focusing on encouraging the children to make sure that all the work they produce whether written or drawn is of the highest quality- something they could be really proud of. As part of this approach we are also focusing on handwriting. We will be focusing on joining writing when a child is ready to do so and from Primary 4 upwards if your child and their class teacher decide that their presentation is of a high standard they will be awarded a pen and introduced to using a pen for some written tasks.



Parental Engagement

Engaging with parents and carers is crucial to raising attainment and ensuring that all children feel supported and progress in their learning. Below is an update on some improvements and changes that have recently been undertaken as a result of self -evaluation and improvement work involving parents and carers.

Your Place Your Priorities

Playground Project

Following our successful bid to be awarded £10 000 at the Your Place, Your Priorities event, Phase 1 of our playground project has begun. You will see our new climbing frame has been installed and plans are underway for a trail to be built as part of Phase 2. We have been given a generous donation from Mr Shearer's family which we will use towards this phase and our parent led playground project team are currently looking at possible funding sources to supplement this. If you have knowledge of any possible funding possibilities please get in touch.



Stirling
Alive with
Scotland

Pupil Equity Fund Survey

The Scottish Government have committed to giving schools additional funding to support raising attainment.

Following our survey at our Parent Consultation event in March the following areas were identified by parents and carers as being important interventions for our Pupil Equity Fund to focus on:

- Children's health and wellbeing,
- Healthy living
- High quality learning experiences.

So far we have used the Pupil Equity fund to employ a learning support assistant who will specifically focus on supporting groups of children with targeted aspects of their learning. We are also in the process of buying numeracy and literacy resources to develop mental agility and reading/writing skills.



GOLDEN TIME – A REQUEST FOR HELP!

Following a consultation with our Parent Reps Group last session we are looking to develop different opportunities for the children to experience at Golden Time on a Friday afternoon. We are looking for any parent, carer, grandparent who has a skill or expertise that they would be willing to share with the children e.g. sewing, knitting, photography, baking, gardening, art / craft, etc.

If you are able to help, the sessions would be from 2pm-3pm on Friday afternoons and we would be happy to accommodate as many sessions as you would be willing to offer.

Please contact Mrs Starkey if you are able to help.

Meet the Teacher

Our annual Meet the Teacher event takes place on Wednesday 12th September at 6.30pm. This is an opportunity for you to hear about our school's priorities for session 2018/2019 and also meet your child's teacher, explore their classroom and find out a little bit more about the learning activities taking place in school. We look forward to seeing you there.



Useful information

Nut-free School

To protect children who have a severe food allergy to peanuts/nuts, it is important that there is strict avoidance to this food in order to prevent a life-threatening allergic reaction. Any exposure to peanuts/nuts may cause a life-threatening allergic reaction that requires emergency medical treatment. To reduce the chance of this occurring, we are asking that you do not send any peanut or nut containing products to school with your child that will be eaten in school.

School Car Park Safety

Can we remind parents that the school car park is for the use of staff and visitors to the school. **We would respectfully ask all other parents not to use the school car park.** It is not safe to drop your child off in the car park in the morning due to the number of cars and taxis accessing this facility. Many thanks for helping to ensure the safety of all our children.



It is important for your child to stay hydrated at school. Please can they come to school each day with a named water bottle. They can top up at our water fountain. Water bottles are available from the school office for £1.

House Badges are also available from the school office for 25p.

Reducing Illness in School

To reduce the impact of the spread of illness in school for pupils and staff please can you adhere to the following:

- A child **must not** return to school for 48 hours after their last bout of sickness or diarrhea.
Any child returning to school before this will be sent home.
- Encourage your children if they have a cough to cough into the crease of their elbow and not their hands.

Encourage your child to wash their hands after going to the toilet. We request this in school in addition to the use of hand gel in every classroom.

Reporting of Child Absence in School

In order for us to help you ensure your child is safe please report any absence to the school office by 9.30 am. This may be by email callaps@stirling.gov.uk or by phone

Smoking in School Grounds - As a health promoting school we encourage the children to develop their understanding of how to have a healthy lifestyle in a variety of ways. We would therefore, kindly ask parents and carers to support us in this by refraining from smoking on or near to school grounds at times when the children are being picked up, dropped off or at times when the children are accessing the outdoors learning

environment.



Staying Safe Online – As the children become more confident with and have greater access to the internet it is important that we help them understand both the positives and the negatives of accessing online content. We talk about this with the children at school but if you would like to support your child at home too then these links will be of use to you:

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>

<https://www.thinkuknow.co.uk/parents/>