



Stirling Council

Buchlyvie Primary School

HOMEWORK POLICY



Date agreed: June 2018

Bodies consulted: Staff

Planned review date: April 2019

Homework Policy

Rationale

“Homework provides rich opportunities for children and young people to demonstrate, extend and explore learning through a variety of exciting and enjoyable activities. Homework is one piece of the teaching- learning picture and in best practice is connected to what happens in the classroom. Quality homework tasks allow children to practise or process information, introduce them to material that will be discussed in the future, or provide feedback to teachers so they may check for understanding.”

(HMIE, Learning Together in Mathematics, 2010)

Aims and Objectives

In Buchlyvie Primary School, we aim to help:

Children

- To improve pupil self-confidence and motivation
- To develop a sense of responsibility for their own learning
- To provide opportunities for additional learning time
- To develop the formation of study skills
- To manage their time

Parents

- To provide opportunities to share in their child’s learning
- To be involved with opportunities to share and encourage their child’s progress
- To allow parents to see how their child is being educated and develop a better idea of how they can help their child.

Teaching and Learning

Homework will include a variety of tasks that underpin the values and principles of Curriculum for Excellence and extend and consolidate work done in class. Curriculum for Excellence proposes that learning experiences encourages children to be Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. Parents and pupils should expect the following approach to be implemented by teachers at Buchlyvie Primary:

- Weekly Homework Tasks, issued on Monday and returned on Friday;
- Clear expectations set out to children at start of year by the teacher and maintained consistently;
- Communication sent home to parents to explain weekly Homework Tasks;
- At *Meet the Teacher* Evening, teachers will reinforce class homework with parents. A class newsletter in term one will reinforce homework arrangements;
- Class Dojo will be used for parent/teacher communication regarding homework;
- Parents will be encouraged to sign homework weekly to promote the value of this important home-school partnership; and
- Teachers should make a comment in every homework diary weekly to encourage good home - school partnerships with parents.

Implementation

P 1-2 Homework (Monday - Thursday)

- Class Reading Books (3 per week x 15minutes)
- Spelling Record Books will be used to practice CVC words/phonemes. (15minutes)
- First Ministers Challenge Books will be used to record Reading for Enjoyment. (15minutes)
- Mathematics homework tasks will be inserted into a jotter to be completed or Education City website. (15minutes)

P 3 Homework (Monday - Thursday)

- Spelling Record Books will be used to practice phonemes. (20minutes)
- First Ministers Challenge Books will be used to record Reading for Enjoyment. (45minutes)
- Mathematics homework tasks will be inserted into a jotter to be completed and/or Education City (20minutes)

P 4-5 Homework (Monday - Thursday)

- Spelling Record Books will be used to practice spelling and build vocabulary. (30minutes)
- First Ministers Challenge Books will be used to record Reading for Enjoyment. (45minutes)
- Mathematics homework tasks will be inserted into a jotter to be completed and/or Education City (30minutes)
- A variety of homework activities(20 Minutes) should be given which incorporate all areas of the curriculum, tasks may include:
 - Research topics/investigations
 - Preparation for a presentation
 - Researching current affairs
 - Practical activity

P 6-7 Homework (Monday - Thursday)

- A reading Homework Diary will be completed by the children to encourage independence in preparation for High School. Primary 6 and 7 should be:
 - planning their homework with the teacher;
 - managing their time at home;
 - recording their achievements through self-assessment; and
 - review their progress; and
 - set targets for improving
- Practice spelling patterns, build vocabulary, dictionary and thesaurus work. (30minutes)
- Mathematics homework tasks will be inserted into a jotter to be completed and/or Education City (30minutes)
- First Ministers Challenge Books will be used to record Reading for Enjoyment. (60minutes)
- A variety of homework activities (30 Minutes) will be given which incorporate all areas of the curriculum, tasks may include:
 - Research topics/investigations
 - Preparation for a presentation
 - Researching current affairs
 - Practical activity

Equity

Homework will take into account each child's ability and learning needs regardless of gender, social background, disabilities, ethnicities, sexual orientation and religions. Teachers will respond appropriately to meet each child's learning needs Teachers will seek to develop practice which ensures improved outcomes for every child.

Home/School Link

Time allocations are suggested each evening, however, we appreciate that children have a variety of clubs in the evenings and parents may wish to set aside one or two evenings for homework per week. **Tip:** Reading for enjoyment may be left until a more relaxed time at the weekend. Parents can request an extension to Homework hand in day by contacting the teacher through Class Dojo.

Opportunities for parents to be actively involved in learning will be supported through workshops, parent information sheets and Class Dojo.

Assessment Strategies

Homework will be assessed regularly. A variety of strategies will be used to assess progress in homework activities, written, discussions and observations of presentations prepared at home. Progress should be discussed with the child and any difficulty discussed