






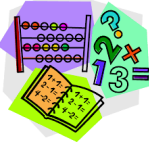
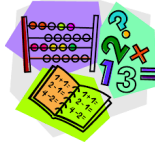
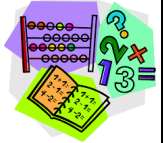



Respectful Inclusive Safe Kind



# P7L Home Learning Grid (wb 01.06)

Here are some suggested activities for you to try at home. These will be updated on the website every fortnight.

<https://blogs.glowscotland.org.uk/st/braeheadprimaryschool/>

<p><b><u>Literacy – Spelling</u></b> SILENT LETTERS</p>  <p>Some words have silent letters – making them tricky to spell! Choose 10 words each week and complete our RED tasks for your words.</p> <p><b>Week 1:</b> Focus on words with a silent <b>k</b> and/or silent <b>w</b>. (E.G. <i>knot, know, knight, wrap, wrestle, wren</i>)</p> <p><b>Week 2:</b> Focus on words with a silent <b>b</b> and/or silent <b>t</b>. (E.G. <i>thumb, debt, crumb, whistle, mortgage, glisten</i>)</p>	<p><b><u>Literacy – Writing</u></b> LETTER TO YOURSELF</p>  <p>Think about where you would like to be in 20 years – consider where you will be living, who you will be living with and what job you will have.</p> <p>Write a letter as your future-self to you now telling yourself about all of the amazing things you have achieved and done!</p> <p>Try to remember the correct format of a letter.</p>	<p><b><u>Literacy – Reading</u></b> SUMMARY/ILLUSTRATION</p>  <p>We have been reading/listening to “George’s Marvellous Medicine”. This book is illustrated by Quentin Blake – use Google to search for examples of his illustrations. Create a comic strip, in the style of Quentin Blake, to show what has happened in the story so far.</p> <p><i>You could also design a front cover for the book.</i></p>
<p><b><u>Numeracy and Maths</u></b> TIME</p>  <p>Follow <a href="#">this link</a> to access a sample High School timetable. There are some follow-up questions to check your ability to read and understand the timetable.</p> <p>This timetable was created by Mr Lee and is purely to give an idea of what a High School timetable looks like.</p>	<p><b><u>Numeracy and Maths</u></b> TIME</p>  <p>Plan your morning routine for after summer. You will need to consider the start time of your high school how long it will take to travel to High School (will you walk or drive), how long it takes you to get ready and have breakfast.</p> <p><i>You could even have a practice run and time how long it takes, was your estimation/plan accurate.</i></p>	<p><b><u>Numeracy and Maths</u></b> TIME</p>  <p>Calculate how much time you have spent at Braehead Primary School.</p> <p>You will need to consider school term dates and holiday dates, as well as the length of the school day.</p> <p>- Can you show many Days, Hours and Minutes you have spent at School over your 7 years?</p>
<p><b><u>HWB</u></b> SCHOOL TIMELINE</p>  <p>Create a timeline of your time at school.</p> <p>On your timeline you could include;</p> <ul style="list-style-type: none"> <li>* The teacher you had in each year.</li> <li>* Your favourite memory from each year.</li> <li>* Any pictures you have from each year.</li> </ul> <p>* Anything else you think would be nice to remember. I will upload an example on our Google Classroom.</p>	<p><b><u>Creativity</u></b> LOCKDOWN PICTURES</p>  <p>We are considering how best to support our children make the transition back to school in August. We thought that photographs showing what life in lockdown has been like for our children would help support discussion on this topic. In line with GDPR please be aware any photos submitted will be shared with staff and pupils in Braehead Primary School.</p>	<p><b><u>Outdoor / Active</u></b> STEP CHALLENGE – 500 MILES</p>  <p>If we as a class all try to take 5000 steps each day (around 30 minutes walking) we will be walking around 50 miles each day. If we do this for 10 school days we will walk 500 miles!</p> <p>Get your walking shoes on and remember to let me know each day if you achieve 30 minutes walking!</p> <p><b>CHALLENGE – Where could you get to in the UK if you walked 500 miles from your home?</b></p>

Remember that you can use Sumdog  and TTRS  at anytime too.

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