



Respectful

Inclusive

Safe




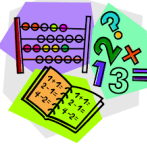
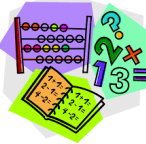
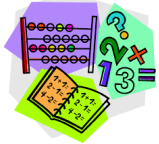



Kind



P7L Home Learning Grid

Here are some suggested activities for you to try at home. These will be updated on the website every fortnight.

<https://blogs.glowscotland.org.uk/st/braeheadprimaryschool/>

<p><u>Literacy – Spelling</u> SYNONYMS & ANTONYMS</p>  <p>Pick 10 words you find tricky to spell. Week 1 – Find a synonym (a word with the same or a similar meaning) for each of your words. Week 2 – Find an antonym (a word with the opposite meaning) for each of your words. With your words you can complete the red tasks we normally complete in school.</p>	<p><u>Literacy – Writing</u></p>  <p>CONTEXT WRITING – Life on the Front Line Imagine you are a soldier who has been fighting in the war. You have been away from home for a couple of months or maybe even years. Write a letter to your family detailing how you are feeling and what you have been experiencing – think emotive language. <i>Remember we have reviewed how to format a letter this year.</i></p>	<p><u>Literacy – Reading</u> PAIRED/BUDDY READING</p>  <p>Read aloud to someone in your house (or even a pet). This could be a chapter from your current personal reading book, a story or picture book with a younger sibling or an article online. If you would like you could also record yourself reading and post on our Google Classroom I would love to hear you read! Remember to try and read for 30 mins a day.</p>
<p><u>Numeracy and Maths</u> BODMAS/CHOICE</p>  <p>Create a poster/guide about BODMAS. Your poster/guide should define what each letter of the acronym stands for and include a couple examples of sums in which BODMAS is used. <i>You could also create another poster/guide for another numeracy concept we have looked at this year.</i></p>	<p><u>Numeracy and Maths</u> MONEY & TIME</p>  <p>Plan a trip on which you travel (by aeroplane) to all of the countries that were involved in conflict during WWII and then back home. Plan your route and create a schedule for all of the flights you would need to take keeping a track of the cost. https://www.skyscanner.net/ is great for finding flights.</p>	<p><u>Numeracy and Maths</u> TIME</p>  <p>Make an estimate of how long you spend doing each of the following in a week; *Sport/Exercise *Watching TV *Reading *Doing School Work *ANY OTHER ACTIVITY Then using the timetable you created detailing everything you did during Week 1 to calculate the actual amount of time spent. How long are you doing each of things for in a year?</p>
<p><u>HWB</u> TIMETABLE</p>  <p>It's important to consider how you are spending your time during the week. Week 1 – Log each of the things you do between 9am and 3pm. Decide if you think you are using your time in the best way? Week 2 – Create a timetable for the second week of how you want to spend your time and try to follow it.</p>	<p><u>Creativity</u> ABSTRACT STREETS</p>  <p>Take a picture of the view out of a window in your house, this can be a view of anything but houses work best. Then draw an outline of the view in pencil or black pen. Finally to make your picture abstract use random colours to colour your picture in – the more unrealistic the better. You could try and use contrasting colours.</p>	<p><u>Outdoor / Active</u> FITNESS</p>  <p>Week 1 – Try to watch/take part in Joe Wicks PE activity on YouTube at some point throughout the day. Week 2 – Using the exercises you have learned with Joe create your own fitness class and deliver this to your family. You can also upload a list of the exercises to our Google Classroom and I will give them a go too!</p>

Remember that you can use Sumdog  and TTRS  at anytime too.

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