



Respectful

Inclusive

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Kind



# Home Learning Grid

Here are some suggested activities for you to try at home. These will be updated on the website every fortnight.

<https://blogs.glowscotland.org.uk/st/braeheadprimaryschool/>

## Literacy – Spelling



### PHONICS

**When completing a phonics activity, focus on 1 or 2 sounds at a time.**

#### Here are some quickfire phonics activities

Cut some flashcards out of paper or card. Write each sound on a card. When you have these cards made up, there are a few games that you can play to help increase knowledge of phonics.

1. For each sound, draw a picture that matches. E.g. for the "s" sound, you could draw a "snake". Once this is finished, you can play a matching game. Matching the picture with the sound.  
**EXTENSION:** have a go at writing the word under the picture.
2. Use the cards to build words. How many real words can you make, and how many nonsense words can you make?
3. Make an extra set of flashcards, you could play a matching game. Turn all the cards over, and try to match them.

Note: There will be a video of Miss Caddis pronouncing each sound correctly on your Seesaw app.

## Literacy – Writing



### Using your imagination...

After your magical walk, it's time to write a fantastic story. Can you draw a picture of where you went when you jumped into the magical hole?

It could have been candy land, scooby-doo world, or maybe you were transported back to the dinosaurs!

When drawing your picture, make sure to add lots of detail.

Some details to think about:

1. If you are in the picture, make sure that you have all your fingers, all your arms and legs, and all of the features on your face! – Have a look in the mirror to help you.
2. Think about the magical place that you visited. Make sure to add everything you saw to your picture.

#### WRITING EXTENSION:

Can you write a sentence about the magical place you visited?

Remember to add:

1. Capital letter at the beginning of your sentence
2. Finger spaces in between your words
3. A full stop at the end

Before you write your sentence down, say it out loud and count the words. This will help you remember what you are writing.

Family information: If writing a sentence is a little tricky, write it down for your child in a light-coloured pen or highlighter for them to over-write.

## Literacy – Reading



### Retelling your favourite story...

Reading and talking about books with your family is fun. Retelling is a way to talk about a favourite book in a new way.

1. Read a favourite story together.
2. Talk about what happened in the book.
3. Go back to the beginning of the story and talk about what happens on each page.

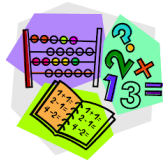
(Touch the pages as you go!)

👍 Remember: Retelling is about explaining the story without worrying about, or reading, the words.

Extension task: Act out parts of the story as you retell it.

Family information: Research shows that retelling stories improves comprehension, vocabulary, language skills and develops a sense of how stories work.

## Numeracy and Maths



### Money

In P1 this term, we were going to be focussing on money, and identifying coins.

#### TASK 1- sorting coins.

In P1, we want to be able to recognise and identify the 1p, 2p, 5p, 10p, 20p, 50p, £1, £2 coins.

An easy way to start this, is to sort a bundle of coins into piles, only focussing on 1p, 2p, 5p and 10p. An alternative to a bundle of coins is to make some coin rubbings by placing a piece of paper over the coins and rub over it with a pencil. Cut these out, and sort them into piles.

To check for understanding, show the coins to your child and ask them to identify them.

More money tasks will follow fortnightly.

## Numeracy and Maths



### Subtraction bowling

Here is a fun and active way to help consolidate subtraction. It is important not to focus heavily on numerals, and let your child use the materials in front of them to help them subtract.

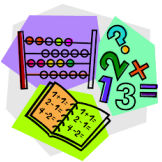
Set up 10 items in a skittle formation. You don't have to have real skittles to do this, try paper cups, teddies or anything else you might have.

With a ball, try and knock down as many as you can and when you have, physically lift them and take them away. You have now set up a sum. Write this down on a piece of paper or white board.

If you had 10 skittles, and knocked down 3, the sum would be  
 $10-3=$   
Count the remaining number of skittles to get the answer.  
So, the sum would be  $10-3=7$ .

If you find 10 skittles too difficult, or not challenging enough, you can change the number of items you start with.

## Numeracy and Maths



### Number focus

#### Here are some quickfire activities to help consolidate numbers 0-20.

1. Make your own flashcards with the numbers 0 – 20. Focus on number formation, encouraging your child to write numbers such as "3" "6" and "9" the correct way around.
2. With your new flash cards, try to put them in the correct order from 0-20.
3. Can you put them in order from 20-0?
4. "Hide a number" game. Lay your numbers in order from 0-20. Have someone close their eyes, while the other person hides a number. Can you tell which number is missing?

## HWB



### Take your pencil for a walk...

On a piece of paper, "take your pencil for a walk", creating lots of swirls and sections. Colour in each little section a different colour, until you finish your masterpiece!

Family information: This is a simple way to create a mindful colouring sheet. Mindful colouring is a great way to focus and calm the mind. I find it also helps to encourage conversation, as our hands are busy, and we can chat freely.

## Creativity



### Junk modelling...

Have a look in your recycling bin, and use your rubbish to create your very own monster.

What colour is your monster?  
How many arms and legs does it have?  
Does it have spikes, or stripes?  
How many eyes does it have?  
Does it have any special powers?

Have fun!

## Outdoor / Active



### Imaginative walks

Family information: In P1, we love to spark our writing ideas by going for a magical walk. This is something that can help to nurture their imagination, and help them find enjoyment in their writing.

TASK:

On one of your daily walks, keep an eye out for some of the magical holes we have been finding at school. These are no ordinary holes in the ground, they transport you to a magical land!

Jump inside the hole, and let their imagination lead the way. Ask some questions as you go, such as: "where are we going" and "who might live here".

I hope you enjoy your magical adventure!

Remember that you can use Sumdog  and TTRS  at anytime too.

