

School Improvement Planning Overview – Pupil Equity Fund



School: Braehead Primary

PEF Allocation: £38,400

National Improvement Framework Policy

- Closing the attainment gap between the most and least disadvantaged children

Achievement of Curriculum for Excellence Levels 2018-2019

Reading				Writing				Listening and Talking				Numeracy			
P1	P4	P7	S3	P1	P4	P7	S3	P1	P4	P7	S3	P1	P4	P7	S3
E	1st	2nd		E	1st	2nd		E	1st	2nd		E	1st	2nd	
93	80	82		86	76	80		93	90	95		93	79	86	
89	82	75		91	84	80		85	84	84		96	86	77	
91	82	79		94	82	79		94	93	86		98	84	71	

SIMD

Our school has a broad catchment and the diversity is spread across all 10 deciles of SIMD. 6% of learners live in SIMD 1 and 2 and are challenged with aspects of poverty that influences prospective learning. Closing the attainment gap between the most and least disadvantaged children is our aim and part of the national Improvement Framework. 50% of the school population live in deciles 3 and 4 and this indicates that these families have potential barriers that could impact on attainment. 29% of families live in decile 7-10.

SIMD(16) at Sept 2018	Decile 1	Decile 2	Decile 3	Decile 4	Decile 5	Decile 6	Decile 7	Decile 8	Decile 9	Decile 10
% of pupils	2%	4%	17%	33%	2%	12%	1%	19%	7%	3%

Identified gap/barrier	Outcome for Learners	Impact Measure	Intervention	Cost
<i>Linked to barriers identified through analysis of data and illustrated in contextual analysis.</i>	<i>What change do you want to see for learners? How much change? Who are the target group? By when?</i>	<i>How will you know the change is an improvement?</i>	<i>What do you plan to do?</i>	
Attendance & Latecoming	<p>Improve the attendance of children from SIMD 1-5 by 2% by June 2020.</p> <p>Reduce number of children who arrive late to school over 10 times in a year from 36 to less than 20 by June 2020.</p>	<p>Attendance tracked on daily basis and reviewed monthly by HWB Officer using SEEMIS tool.</p> <p>Late coming tracked on a daily basis and reviewed monthly by HWB Officer.</p>	HWB Officer : Parental Support/Guidance links to family support	£20,000
Gaps in literacy in P1-3	Increase attainment in P1-3 reading and writing from 75% to 82% by June 2020 focused tracking of children from SIMD 1-3.	<p>Assessment of all learners in reading and writing to identify those needing support.</p> <p>Pre and post assessments focused on reading and writing support interventions.</p> <p>Pre and post questionnaires focused on parental engagement.</p> <p>80% of children on track or above recorded on Tracking and Monitoring spreadsheets using literacy progression pathways as evidence.</p>	<p>Wave 3</p> <p>Talking Mats</p> <p>Bill Boyd Reading Strategies</p> <p>Listening and Talking approaches</p> <p>Alice Sharp – Adventures with Alice/experiential play</p> <p>Early Years Environment</p> <p>QR Code filmed Bed Time Stories</p> <p>Focused Parental involvement of children SIMD 1-3</p>	£5500
Gaps in literacy in P4-7	Increase in attainment in P4-7 children from SIMD 1-3 reading and writing from 75% to 82% by June 2020.	Assessment of all learners in reading and writing to identify those needing support.	Bill Boyd Reading Strategies Roll out Writing Ladders approach from P4-P7 and	£5400

		<p>Pre and post assessments focused on reading and writing support interventions.</p> <p>Pre and post questionnaires focused on parental engagement.</p> <p>80% of children on track or above recorded on Tracking and Monitoring spreadsheets using literacy progression pathways as evidence.</p> <p>Children will be able to articulate their learning and next steps.</p> <p>Reading skills data collection exercise</p>	<p>develop this approach in Reading</p> <p>Establishing Reading Culture</p> <p>QR Code peer filmed book review project – Digital Literacy approach</p> <p>P3-7 Reading Resources</p> <p>‘Teaching Children to Listen’ Resource</p>	<p>£2000</p> <p>£500</p>
Support for Learning	Targeted approaches for Literacy and Numeracy to facilitate early intervention to raise attainment by June 2020.	Pre and post assessments for targeted interventions	Talking Mats Wave 3 P2-P4 Supports and resources ICT support resources- Chromebooks	Previously stated
Emotional Health and Wellbeing	<p>To develop and improve resilience and promote a positive approach to challenges and stress by June 2020.</p> <p>Focused on SIMD 1-5.</p>	<p>iHeart pre and post assessments</p> <p>HWB Mindfulness pre/post assessment</p> <p>Therapeutic Play pre and post assessments</p>	<p>i heart programme for p7 – 10 weeks</p> <p>Seasons for Growth</p> <p>Bold Butterflies</p> <p>Drawing and Talking</p> <p>Mindfulness</p> <p>Common Room</p> <p>Young Carers</p> <p>A wide variety of therapeutic creative arts, media and toys.</p>	<p>£4000</p> <p>£1000</p>

