

What’s going on in Primary 1

August – December 2023

**Welcome back to a new school year!**

 **This ‘What’s going on in…’ class newsletter will provide you with information about our planned learning up to Christmas and an updated newsletter will be sent out in January, covering learning for the rest of the school year.**

**Parents will also be able to see lots of their own child’s learning via Seesaw, throughout the year.**

WELCOME MESSAGE FROM Miss Mitchell and P1

A big welcome to all our new P1s and parents! I really

enjoyed getting to know the children in nursery last

year and am really looking forward to working with

everybody in our P1 class and also yourselves!

I am sure we will have a really lovely year together and thanks for all you do to support the children outside school!

CONTEXTS FOR LEARNING

During term 1 we are all working together in our

class to get to know and build positive relationships

with each other.

As a class we worked together to create a class charter.

Everyone’s ideas were put together and we decided we will…

Try our best

Listen to each other

Help each other

Try again if something doesn’t work

Respect the things in our school

Respect each other.

Learning Context Term 1 (Aug-Oct)-

 Our village and the people who help us in it.

(Anyone who works in the community who would like to come in to visit us

 to tell us about how their job helps us in the community woud be welcome!)

Learning Context Term 2 (Oct-Dec)-

Wonderful weather



**General Class information**

**P.E** 

 **PE days** this term will be **Tuesday and Thursday**. In term 2 our days will change to a Monday and Tuesday. After Christmas they will go back to Tuesday and Thursday. Children can keep their PE kits in school and these will be sent home at the end of every term. You can just let me know if you would like them sent home any weekend or any other time for washing and I will get them to take them home.

We do a ‘**Daily mile’** every day for fitness and wellbeing, this, some PE and other learning will be outdoors and it would be great if children brought some appropriate clothing for cold and wet weather days in the winter months.

Children can bring **water bottles** every day for use in class, at PE and at break times and are able to refill them when needed.

Every day in P1 we **brush our teeth** all together listening to our tooth brushing song. The children have settled really well into this routine and are already super at brushing their teeth!

**General Class information**

**SEESAW**

Seesaw invites have been sent home in homework jotters including the special class code. Please do not share this with anyone outside your home. Children will be able to share pieces of work from school with their parents and carers as soon as parental permission has been obtained. This is a really super way for children to share what they have been doing in school and may be a photo of their work or their group working with a short caption to tell you what it is about. Children can also chat to you about what they did with the photo as a prompt!

 **Home Learning in P1**

Phonics activities will be sent home on a **Monday** in homework jotters with some suggested activities, however it can be done in any way which suits you and may be oral or not include written work in the jotter. Activities may change throughout the year to reflect the sounds and lending we are doing in class. Homework jotters can remain at home till Thursday. Please return homework jotters on **Thursdays** if possible. Don’t worry at all if it is forgotten!

READING- Reading homework later in the year will usually be given on a Monday for the week and will be heard and worked on throughout the week. The long pieces of text are to be read by an adult and the children read the speech bubbles progressing to sentences on each page. Children will use Story World reading books for homework, and library books in school and books from home for reading for pleasure. They will continue to learn and consolidate single sounds and some word building skills. They will engage in alphabet and word blending skills. It would be great if children had reading books in their bags every day for use in class.

MATHS- Maths homework will be given on a Monday in homework jotters and may be a short written task, game, ICT game or oral mental work. There will not always be a task recorded to return in homework jotters. In school we use a variety of materials and games and the use of ICT including the class white board, I– pads and laptops.

We regularly use the Topmarks website, and games from this can be used to support number work at home. The children love the games and they all find them great fun!

OTHER- There may be an additional challenge task. This may be based on our contexts for learning and may be fun, craft, play based, finding something out or talking about something. These will be appropriate to the stage of the children. \***Please don’t worry** if for any reason homework is occasionally not done or reading books/ homework jotters are forgotten, this is no problem at all!

OTHER STAFF- Miss Scott will be working with us every day as well as occasionally other SLA staff who really help to make a huge difference within the class with the childrens’ learning and wellbeing. Mrs Small will be working with the children for the day every second Wednesday during my reduced class contact time and PE specialist Miss McKie will work with the children every fortnight in term 2.

CORE CURRICULUM

Within the subjects of Numeracy & Mathematics and Literacy & Languages, children will be experiencing similar contexts, such as learning about multiplication and division or grammar and punctuation, but differentiated to meet the needs of groups or individuals. Teachers also plan closely across stages and levels to ensure continuity and progression.



Literacy and Languages

  This term and next the children will work on:

* Reading- We will continue to learn, consolidate and revise single sounds and start learning double sounds. We will engage in alphabet, blending and word building skills. We will be enjoying different types of text for enjoyment and reading short words and phrases.
* Writing-We will be working on letter formation, writing short words and being able to copy longer words.
* French- The children will continue to use French within the class including greetings and numbers.
* Talking and Listening- will be part of all aspects of learning

Numeracy and Mathematics

 This term and next the children will work on:

* numbers to 10.
* Using language to identify numbers after/ before/ between, the number one or two more/ less, sequencing and ordering numbers and number patterns.
* Addition strategies to 5.
* Recording addition using ‘+’ and ‘=’.
* 2D/3D Shape

**Communication-** If you have any questions about your child’s progress or learning please contact class teachers using the email addresses provided:

Through seesaw or mitchellg13s@glow.sch.uk

Thank you for your continued support.