

Children's learning is understood developmentally

Transitions are significant in the lives of children

Language is understood as a vital form of communication

The school and nursery offers a safe base

Nurture is important for the development of wellbeing

All behaviour is communication

Nurturing Principles

1. REPORT

Bullying behaviour can be reported to any member of school staff by a child or adult, either verbally or in writing

2. LISTEN

Staff will listen, showing respect, care and a commitment to improve the situation

3. MEETING

It is likely an initial meeting will be arranged with the parent of the child who feels bullied, involving either the class teacher, Depute or Headteacher

5. RECORD

Bullying behaviour will be recorded formally on the school's system.
A copy of the agreed plan from the meeting will be sent out to parents by the school

Monitor

Based on the agreed plan, has the situation improved/continued/worsened?

Communicate

Communication is key, but only with those directly involved or who can help. This will always include the other child's parent/ carers.

Balfron Chooses Respect

Challenging Bullying Behaviour

Modify

Progress will be evaluated in partnership with the children and their families. A revised plan/approach will be agreed if needed.

4. AGREE NEXT STEPS/SUPPORTS

Based on the behaviours, immediate and proportionate steps will be agreed to help improve the situation.
A date for a second update meeting/phone call will be agreed before the end of meeting one.

School Values

Respect

Courage

Responsibility

Cooperation

Resilience

Lining up and walking through the school

Looking after our school

Listening

Our 3Ls

Wellbeing Indicators

Safe

Achieving

Healthy

Respected

Active

Responsible

Nurtured

Included