



# Balfron High School Positive Learning Charter

Our charter is based on 5 key UN - 'Convention for the Rights of a Child' articles chosen by Balfron High pupils.  
As a learning community we have to reflect and act on these principles, we all have a responsibility to:

## Balfron Pupils

## Together

## Balfron Staff

### Article 12 (Respect for the Views of a Child)

Inform an adult if you or someone you know is in danger

We have the responsibility to hold discussions maturely and listen to the ideas of others.

Respect that everyone is entitled to their own opinion.

Always speak up if you have worries.

We have the responsibility to consider others when making our voices heard.

Listen and take action if concerned about pupil well-being

Engage in Pupil Focus groups and the Pupil Council

### Article 3 (Best interests of the Child)

Accept that everyone is different

Treat everyone fairly and acknowledge everyone has strengths and weaknesses

We have the responsibility to provide support and to be aware of any learning difficulties in order to provide pupils with what they need to succeed.

Be proud of who you are

Ensure everyone's individual needs are met

Treat all students as equals.

Be confident

Include everyone

Provide care and support

### Article 31 (Leisure, Play and Culture)

Attempt something new and give it your best effort

Respect and recognise the cultures and beliefs of others

Attempt to create an inclusive classroom environment, where each individual feels appreciated.

Encourage others to participate in the schools extra-curricular programme

Ensure everyone has the opportunity to be included

Never isolate or exclude others from participation based on ability

### Article 28 (Right to Education)

Ask for help and act on feedback from your teachers.

Provide a safe environment to learn with a zero tolerance to bullying.

Ensure courses and lessons are appropriate to meet the needs of the individual.

Accept the consequences of their actions.

Be fully prepared for all classes at all times.

Provide opportunities for pupils to develop their talents skills and personalities.

Accept and embrace each others differences..

### Article 29 (Goals of Education)

Be proactive towards all learning opportunities.

Strive for excellence through having high expectations of self and others.

Use restorative approaches when following the schools Positive Behaviour Strategy

Work hard to achieve your potential.

Provide knowledge and experience to develop new talents and skills

Seek to engage learners through a range of experiences that will allow them to thrive

Complete homework on time.

Ensure courses are covered to the correct breadth and depth to deliver a high standard of education

