



S2 English Homework Pack

Name_____

Class_____

Plurals

Change all singles to plurals (more than 1)

I watched the bird building a nest in the tree

We watched the **birds** building **nests** in the **trees**

1. The child was given a large amount of money for his birthday.

2. The fiddler on the roof could be a wolf in sheep's clothing.

3. When she died I was left my aunt's house.

4. He was having difficulty with the Maths test.

5. There was a mouse in the old lady's room.

6. My neighbour bought a cottage in Cornwall.

Underline the verbs in each sentence and **highlight** whether they are PAST, PRESENT or FUTURE tense.

1. After the earthquake, the tower collapsed.

PAST

PRESENT

FUTURE

2. Leave that and follow me.

PAST

PRESENT

FUTURE

3. Were you following me?

PAST

PRESENT

FUTURE

4. My dream is to live on a desert island.

PAST

PRESENT

FUTURE

5. We had been walking for two hours.

PAST

PRESENT

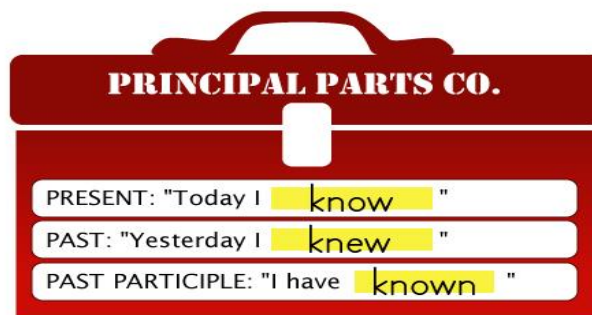
FUTURE

6. By Tuesday she will have painted the whole house.

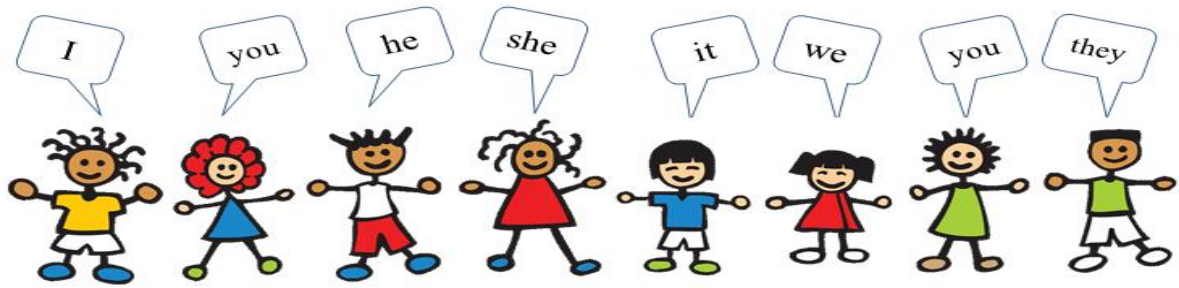
PAST

PRESENT

FUTURE



Personal pronouns



Underline the correct personal pronoun

1. The contest is between them /they and us/we.
2. It's goodnight from he/ him and I/ me.
3. You and I/me will play he/him and his brother.
4. Us/we and our two friends are going to stay with them/they and their parents.
5. She/her and me/I and my aunt are going out for the day.
6. They/them and their crowd have been unpleasant to I/me and my friends.



Interrogative pronouns

which who where what whom whose

Write the correct pronoun into the sentences.

1. ___What___ would you like to do this morning?
2. _____ is your favourite author?
3. _____ is your favourite food?
4. _____ is your favourite restaurant?
5. Of these two books _____ do you prefer?
6. This is my coat but _____ is this?
7. _____ is paying for the tickets?
8. To _____ shall I send this card?



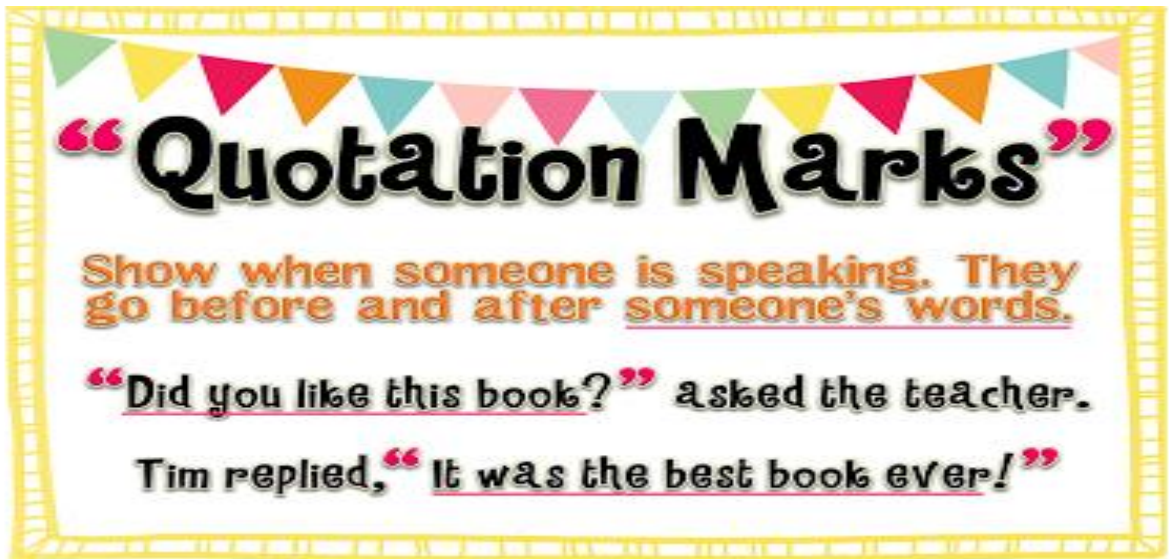
Punctuation – apostrophes

Write in the missing apostrophes in the sentences below.

1. It's nine o'clock and she's sure she'll be late.
2. Were wondering why we cant see whats stopping its wheels going round.
3. Maries hoping shes been chosen for the part but it isn't likely.
4. Mikes teacher collected the childrens toys for the school bazaar.
5. Mr Jones team had to wait outside the boys changing room.
6. James uncle painted all the houses front doors apart from ours.
7. Dannys dogs hurt its paw which is why its whining
.
8. I don't know what time theyre arriving but they'll probably be late.



Direct speech – quotation marks



Write in the quotation marks in the following sentences:

1. Ann said, “I have never known such cold weather for August.”
2. That really is a ghastly colour Jasper remarked.
3. The leaves are dangerous he warned take care that you do not slip.
4. Has anyone seen my shorts? shouted the embarrassed footballer.
5. Stop it Jack ordered now stop it at once.
6. I bought this watch in June she complained and it's never worked.
7. This is my Pen. Do you doubt it? I should think not! He snapped.
8. Paul said he was going to Kent, adding do you want to come?

Rewrite these sentences so that they do not include sexist language.

he/she

his/her

himself/herself

1. If a driver has an accident _he/she must report it at once.
2. The nurse on duty must sign the report _____.
3. If a pupil gains less than 20% _____ will have to resit the test.
4. A volunteer must offer _____ services
_____ or _____ cannot be accepted.
5. When a patient sees _____ name on the board
_____ must report to the reception desk.
6. Each resident is responsible for clearing away _____
own rubbish.
7. _____ who hesitates is lost.
8. Every man/ woman for _____.



Conjunctions



Join the 2 sentences using a conjunction
Do not use the same one twice

1. The film ended ____and____she was really sad.
2. Jack could go swimming _____. Jack could stay at home.
3. It rained a lot. _____ We still enjoyed ourselves.
4. The caller was not Lucy. _____ The caller was not Aaron.
5. I had eaten oysters. _____ I felt quite ill.
6. Lily ran down the road. _____ Lily missed the bus.

Punctuation – full stops

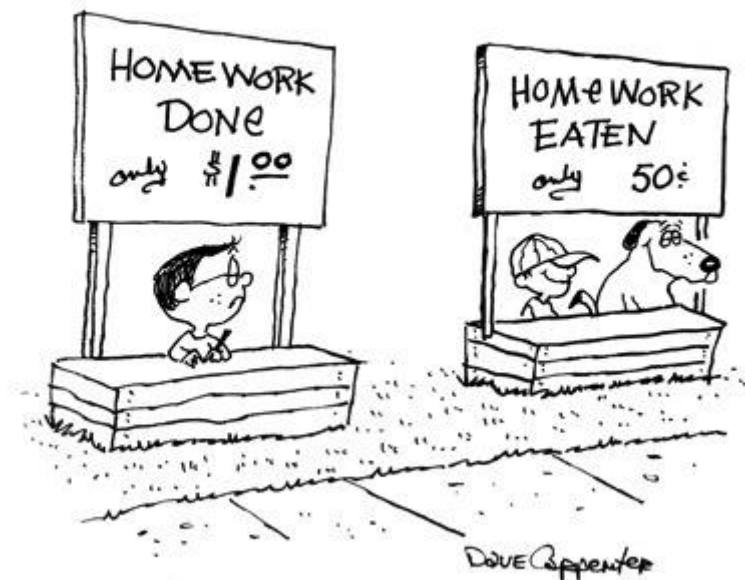
Add another 7 full stops to this passage so that it makes sense. The first one has been done for you.

McRae approached the door. There was something quite forbidding about its appearance in the distance a bell could be heard when he pulled the iron handle then footsteps echoed along what sounded like a stone passageway as the door slowly creaked open McRae could hear his own heart beating like a cornered animal he did not know whether to stand his ground or run around the side of the partly opened door a head appeared the strangest pair of eyes peered into his at that instant he felt himself being taken into the control of something quite alien.

Punctuation practice

Add correct punctuation to the story below.

what are you looking for ellen asked a book hug snapped a book what book if you must know its great expectation she said i need it for school tomorrow where did you have it last she enquired if I knew that id know where it was now hug shouted all right theres no need to be rude ellen shouted back



Parts of Speech

Noun	The name of a person, place, thing
Example	girl, town, computer, Balfron
Pronoun	A word which takes the place of a noun
Example	he, she, we, them, us
Adjective	A word which describes a noun or pronoun
Example	blue, three, small, my
Verb	A doing, having or being word
Example	to sing, to be, to have, ran, was
Adverb	A word that describes a verb
Example	quickly, happily, there, now, backwards
Preposition	A word that shows the relationship between two things
Example	in, behind, under, by
Conjunction	A joining word
Example	and, but, because
Definite article	the
Indefinite article	a, an