

# S1 English Homework Pack

Name\_\_\_\_

Class\_\_\_\_\_

## Grading by size

There are 5 words in each row. Place them in order of size from smallest to largest

| 1. | boy, baby, man, child, youth baby, child, boy, youth, man |
|----|---|
| 2. | minute, week, second, hour, day                           |
| 3. | cow, cat, elephant, sheep, mouse                          |
| 4. | bean, pea, cabbage, onion, turnip                         |
| 5. | city, country, town, continent, village                   |
| 6. | year, millennium, century, month, day                     |
| 7. | metre, centimetre, kilometre, millimetre                  |
|    |   |

8. mansion, hut, bungalow, cottage, palace

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#### Association

#### Underline the 2 words which are associated with the word in blue

| 1.  | boot   | sleeve, <u>heel</u> , handle, <u>sole,</u> paper |
|-----|--------|--|
| 2.  | bed    | mattress, carpet, ribbon, blanket, blouse        |
| 3.  | clock  | hands, wrist, face, shovel, cushion              |
| 4.  | car    | chart, anvil, tyres, grate, engine               |
| 5.  | fish   | fodder, arms, gills, mutton, fins                |
| 6.  | ship   | hood, melody, bridge, trolley, bow               |
| 7.  | horse  | crystal, bridle, branch, mane, horns             |
| 8.  | fruit  | marble, core, turnip, rind, salmon               |
| 9.  | feet   | dancing, waving, paddling, shouting, grinning    |
| 10. | eye    | sang, lashes, laughed, blinked, swinging         |
| 11. | school | horse, teacher, parrot, article, book            |
| 12. | bird   | sheet, wings, canoe, beak, factory               |
| 13. | kettle | spout, plate, butter, basket, lid                |
| 14. | flower | purse, stem, seat, lard, petals                  |
|     |        |  |

15. door model, knob, disease, drawer, hinges

# Analogies

## Write in the most suitable words in the space

| 1.  | Spider is to fly as cat is to mouse. |
|-----|--------------------------------------|
| 2.  | Sheep is to mutton as pig is to      |
| 3.  | Boy is to girl as is to woman.       |
| 4.  | North is to as east is to west.      |
| 5.  | Cat is to kitten as is to puppy.     |
| 6.  | Artist is to as author is to book.   |
| 7.  | is to hive as cow is to cowshed.     |
| 8.  | Wing is to bird as fin is to         |
| 9.  | One is to single as two is to        |
| 10. | Picture is to as carpet is to floor. |
| 11. | Whisper is to shout as walk is to    |
| 12. | Walk is to legs as is to wings.      |
| 13. | Hearing is to ear as sight is to     |
| 14. | Nose is to smell as is to taste      |
| 15  | Here is to there as this is to       |

| Right word in the right place | Right | word | in | the | right | place |
|-------------------------------|-------|------|----|-----|-------|-------|
|-------------------------------|-------|------|----|-----|-------|-------|

| 1. Choose the best suited word and write it in the space.                   |                        |                           |  |
|---|------------------------|---------------------------|--|
| closed,   | finished, stopped      | d, concluded, ended       |  |
| a)  | His watch              | at 6 o'clock.             |  |
| b)  | I remember how the     | z story                   |  |
| c)  | I have                 | my lessons.               |  |
| 2. Choose a better word than "nice" from the list and write it in the space |                        |                           |  |
| beautif   | ul, delicious, interes | ting, enjoyable, pleasant |  |
| a)  | a                      | garden                    |  |
| b)  | a                      | _ cake                    |  |
| c)  | an                     | book.                     |  |
| d)  | an                     | concert.                  |  |
| e)  | a                      | walk.                     |  |
| 3. Choose the best suited word and write it in the space.                   |                        |                           |  |
| sang  | , whispered, mumble    | d,                        |  |
| a)  | He                     | softly.                   |  |

He \_\_\_\_\_tunefully.

**b**)

|    | c)    | He indistinctly.                                  |
|----|-------|---|
| 4  | ł. Wr | ite the correct word in the sentences             |
|    | ,     | Who, whom, whose, which                           |
|    | a)    | That is the boy the window.                       |
|    | ь)    | That is the stone the window.                     |
|    | c)    | That is the man window was broken.                |
|    | d)    | That is the boy I saw breaking the window.        |
|    | e)    | That is the boy told me that he broke the window  |
| 5. | Wor   | ds ending in able                                 |
|    | a)    | A piece of furniture                              |
|    | b)    | A horse's home                                    |
|    | d)    | Farm land growing crops                           |
|    | e)    | A carrot  |
| 6. | Use   | a better word than got in each of these sentences |
|    | a)    | He got up at eight o'clock.                       |
|    |       | He at eight o'clock.                              |
|    | b)    | He got his breakfast early.                       |
|    |       | He his breakfast early.                           |

| c) | He got to the station in time.                                   |
|----|--|
|    | He to the station in time.                                       |
| d) | He got married last year.  |
|    | He married last year.  |
| e) | He got a bad cold yesterday.                                     |
|    | He a bad cold yesterday.   |
|    | rite the correct word in the sentence.  o, not, never, none, any |
| a) | Did you notice friends there?                                    |
| b) | have I seen such a display.                                      |
| c) | We have received of the books.                                   |
| d) | thank you, I smoke.  |
| e) | of the boys knew the answer.                                     |
| f) | Have you marbles? I have   |
| g) | He is well enough to eat cakes.                                  |

| 8. | 3. Replace the word walked with a better word in each sentence. |                              |                         |
|----|---|------------------------------|-------------------------|
|    | a)  | The nature lover             | through the woods.      |
|    | b)  | The soldiers to              | the camp.               |
|    | c)  | The angry man                | into the office.        |
|    | d)  | The weary farmer             | homewards               |
|    | e)  | The sick patient             | walked over to the bed. |
|    | f)  | The burglar th               | nrough the house.       |
|    | g)  | The proud pupil              | onto the stage.         |
|    | h)  | The happy couple             | down the lane.          |
|    | 8.  | What would you do?           |                         |
|    | a)  | If you burned your foot.     |                         |
|    |   | I would                      | <del></del>             |
|    |   |                              |                         |
|    | b)  | If you found a wallet in the | street                  |
|    |   | I would                      |                         |
|    |   |                              |                         |

Noun

# Nouns and adjectives

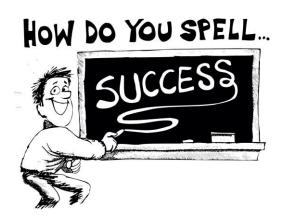
| Example                 | girl, town, computer, Balfron                                   |
|-------------------------|---|
| Adjective<br>Example    | A word which describes a noun or pronoun blue, three, small, my |
| Write down the          | ne adjective that can be formed from these                      |
| Noun                    | Adjective   |
| Danger                  |   |
| Beauty                  |   |
| Nation                  |   |
| Now write do adjectives | wn the nouns that can be formed from these                      |
| Adjective               | Noun  |
| Kind                    |   |
| Safe                    |   |
| Distant                 |   |

The name of a person, place, thing

#### Spelling

Circle the correct spelling in each sentence.

- 1. Come over hear / here so that you can here / hear what I am saying.
- 2. Is this the correct plaice / place to eat place / plaice and chips?
- 3. All he wanted was a little peace / piece of piece / peace and quiet.
- 4. Does she no / know that she should say no / know to strangers.
- 5. It is quite / quiet a long time since I told you to be quite / quiet.
- 6. I have waited too /to / two long for the to / too / two of you to /too /two finish your work.



#### Hidden words

Find the small words hidden in the bigger word and underline them.

- 1. Lonely
- 2. Welcome
- 3. Lawn
- 4. Cities
- 5. Pleasant
- 6. Throat
- 7. Distance
- 8. Herring



# Parts of Speech

Noun The name of a person, place, thing

Example girl, town, computer, Balfron

Pronoun A word which takes the place of a noun

Example he, she, we, them, us

Adjective A word which describes a noun or pronoun

Example blue, three, small, my

Verb A doing, having or being word

Example to sing, to be, to have, ran, was

Adverb A word that describes a verb

Example quickly, happily, there, now, backwards

Preposition A word that shows the relationship between

two things

Example in, behind, under, by

Conjunction A joining word

Example and, but, because

Definite article the Indefinite article a, an