

Music in S3

Aim of course

To ensure that all pupils have the opportunity to create, perform and respond positively to music. Pupils will be encouraged, across a range of abilities, to develop their skills through a variety of activities, opportunities and experiences.

Why study Music?

Music courses allow pupils to develop their creativity, organisation and confidence through performing, composing and listening to Music. The level of discipline required and skills developed by this subject are highly transferable and the experience of making music is extremely motivating and rewarding. This course allows you to develop the skills and knowledge required to proceed to further study leading to a variety of careers including music.

Music

This course consists of three components:

→ Performing

- Developing solo performing skills on two instruments or one instrument and voice.
- Become competent in performing at ABRSM/Trinity Grade 2 Level.

→ Composing

- Creating music using appropriate concepts.
- Exploring and developing musical ideas using different compositional techniques.
- Developing musical literacy skills and experiment in writing your own music.
- Compose, improvise and/or arrange your own music.
- Provide evidence of progress in creating music in different styles.

→ Understanding Music

- Listen to music from a variety of musical styles.
- Identify and recognise specific music concepts, as well as music signs and symbols used in music notation.
- Studying the social and cultural influences which have influenced the distinctive sounds of specific music styles.

Assessment

- **Performing Assessment-** A marked performance consisting of 2 pieces on both instruments/voice.
- **Listening Assessment-** Class tests throughout the year and a final listening test covering all concepts learned in class.
- **Composition Assessment-** Completed composition booklet covering a variety of compositional techniques.

Further advice and information is available from Mr McIntyre, Mrs Edwards and Mrs Barrie