

# Music at National 4

## Aim of courses

To ensure that all pupils have the opportunity to create, perform and respond positively to music. Pupils will be encouraged, across a range of abilities, to develop their skills through a variety of activities, opportunities and experiences.

## Why study Music?

Music courses allow pupils to develop their creativity, organisation and confidence through performing, composing and listening to Music. The level of discipline required and developed by this subject is highly transferrable and the experience of making music is extremely motivating and rewarding. This course allows you to develop the skills and knowledge required to proceed to further study and/or follow a career in music.

## Music

This course consists of three units:

- ➔ **Performing Skills**
  - Play two instruments or one instrument and voice.
  - Perform at least 2 pieces on each instrument.
  - Perform a programme of pieces, 8 minutes in total, between the two instruments.
  - Perform at least 2 minutes on one instrument.
  - N4 is equivalent to ABRSM/Trinity Grade 2.
  
- ➔ **Composing Skills**
  - Creating music using appropriate concepts.
  - Compose, improvise and/or arrange your own music.
  - Provide evidence of progress in creating music in different styles.
  - Final composition to develop and assess composing skills.
  
- ➔ **Understanding Music**
  - Listen to music from a variety of musical styles.
  - Identify and recognise specific music concepts, as well as music signs and symbols used in music notation.
  - Question paper based on recorded excerpts of music and musical literacy.

## Assessment

- To achieve a course award, candidates must pass all three units.
- **National 4** is assessed internally on a pass or fail basis.
- An **Added Value Unit (AVU)** is also required; this takes the form of an audio recording of the candidate performing 8 minutes of at least Grade 2 music over their two instruments.

**Further advice and information is available from Mrs Edwards and Ms Miller**